

INTENT: Curriculum Overview (Year 13) SUBJECT

A learner in Year 13 will know: How create an application and manage a small project with a client.			A learner in Year 13 will be able to: Successful answer unit 2 Global Information questions to pass the unit 2 exam.		
A: Topic/Theme LO1 Understand where information is held globally and how it is transmitted.	B: Topic/Theme LO2 Understand the styles, classification and the managements of global information.	C: Topic/Theme LO3 Understand the use of global information and the benefits to individuals and organisations.	D: Topic/Theme LO4 Understand the legal and regulatory framework governing the storage and use of global information.	E: Topic/Theme LO5 Understand process flow of information.	F: Topic/Theme LO6 Understand the principles of information security.

IMPLEMENTATION – planned and sequenced towards cumulative knowledge and skills

Term 1	1:1: Topics/Themes Unit 2 Global Information exam content Unit 6 Application Design c/w content Unit 9 Product development c/w content	1:2: Topics/Themes Unit 2 Global Information exam content Unit 6 Application Design c/w content Unit 9 Product development c/w content	Autumn Summative Assessment
	<p>Knowledge: Unit 2 Global Information exam content LO1 Understand where information is held globally and how it is transmitted.</p> <ul style="list-style-type: none"> • Holders of information • Types of information storage media • Types of information access and storage devices • The internet • World Wide Web technologies • Information formats • Advantages of global information • Disadvantages of global information <p>LO2 Understand the styles, classification and the managements of global information.</p> <ul style="list-style-type: none"> • Information styles and their uses • Information classification • Quality of information • Information management <p>LO3 Understand the use of global information and the benefits to individuals and organisations.</p> <ul style="list-style-type: none"> • Data versus information • Categories of information used by individuals • Categories of information used by organisations • Stages of data analysis • Data analysis tools • Information system structure 	<p>Knowledge: Unit 2 Global Information exam content LO5 Understand process flow of information.</p> <ul style="list-style-type: none"> • Information sources and data types • Data flow diagrams <p>LO6 Understand the principles of information security.</p> <ul style="list-style-type: none"> • Principles of information Security • Risks • Impacts • Protection measures • Physical protection • Logical protection <p>Unit 6 Application Design c/w content Unit 9 Product development c/w content Unit 6 LO2: Be able to investigate potential solutions for application developments. Unit 9 LO2: Be able to design products that meet identified client requirements.</p> <p>Skills: Ability to retain knowledge and answer exam questions. C/W: Be able to design and amend deigns to meet a particular brief.</p> <p>Formative Assessment: End of LO questions PEP</p>	<p>Knowledge coverage: Unit 2 Global Information exam content Unit 6 Application Design Unit 9 Product development</p> <p>Skills tested: Ability to retain knowledge and answer exam questions.</p> <p>Project managing skills and app creation theory. Coursework based.</p> <p>Assessment style/questions: End of LO questions PEP Mock papers Walking talking mocks.</p>

	<p>LO4 Understand the legal and regulatory framework governing the storage and use of global information.</p> <ul style="list-style-type: none"> • UK legislation and regulation relating to the storage and use of information • Global information protection legislation and regulation • Green IT <p>Unit 6 Application Design c/w content Unit 9 Product development c/w content</p> <p>Unit 6 LO1: Understand how applications are designed. Unit 9 LO1: Understand the product development life cycle.</p> <p>Skills: Ability to retain knowledge and answer exam questions. Researching life cycle models. Creating a leaflet for a purpose and particular audience. Presenting finding to the class in a presentation.</p> <p>Formative Assessment: End of LO questions PEP Mock papers Feedback on marked work C/W: All tasks are marked as a first draft then given a final mark after improvements have been made.</p> <p>End point: Sit PEP</p>	<p>Mock papers C/W: All tasks are marked as a first draft then given a final mark after improvements have been made.</p> <p>End point: Sit exam at start of January</p>	
Term 2	<p>2:1 Topics/Themes Unit 6 Application Design c/w content Unit 9 Product development c/w content</p>	<p>2:2: Topics/Themes Unit 6 Application Design c/w content Unit 9 Product development c/w content</p>	<p>Spring Summative Assessment</p>
	<p>Knowledge:</p> <p>Unit 6 LO3: Be able to generate designs for application solutions. Unit 9 LO3: Be able to implement and test products.</p> <p>Skills: Designing an application for a client to meet their needs and fulfil a purpose.</p> <p>Formative Assessment: All tasks are marked as a first draft then given a final mark after improvements have been made.</p> <p>End point: Coursework completion.</p>	<p>Knowledge:</p> <p>Unit 9 LO4: Be able to carry out testing with clients. Unit 6 LO4: Be able to present application solutions to meet client and user requirements.</p> <p>Skills: To fully test their application using alpha and beta testing methods. To hold meetings with a client and use their feedback to shape their application.</p> <p>Formative Assessment: All tasks are marked as a first draft then given a final mark after improvements have been made.</p>	<p>Knowledge coverage: Project managing an app creation. Coursework based.</p> <p>Skills tested: Ability to create an app.</p> <p>Assessment style/questions: N/A no exam.</p>

		End point: Coursework completion.	
Term 3	3:1: Topics/Themes Project managing an app creation. Unit 2 Global Information exam content.	3:2: Topics/Themes Project managing an app creation. Unit 2 Global Information exam content.	Summer Summative Assessment
	<p>Knowledge: Completion of outstanding Project managing an app creation coursework. Resit (if needed) for Unit 2 Global Information exam content. Revisiting Unit 2 Global Information exam content.</p> <p>Skills: Revisiting Unit 2 Global Information exam content. Model answers. Exam tips on how to answer questions. Guidance on how to develop answers to meet exam criteria. Walking mocks.</p> <p>Formative Assessment: End of LO questions PEP Mock papers</p> <p>End point: Resit (if needed) for Unit 2 Global Information exam content in May.</p>	<p>Knowledge: Completion of outstanding Project managing an app creation coursework. Resit (if needed) for Unit 2 Global Information exam content. Revisiting Unit 2 Global Information exam content.</p> <p>Skills: End of LO questions PEP Mock papers</p> <p>Formative Assessment:</p> <p>End point: Resit (if needed) for Unit 2 Global Information exam content in May.</p>	<p>Knowledge coverage: Project managing an app creation. Unit 2 Global Information exam content.</p> <p>Skills tested: Ability to create an app. Ability to retain knowledge and answer exam questions.</p> <p>Assessment style/questions: Resit (if needed) for Unit 2 Global Information exam content. Walking talking mocks.</p>

- Consider blocking and revisiting knowledge