

KS4 Curriculum Overview: Year 11 History (2022-23)

<p>1.Rationale to include: Students will show an understanding of how factors worked together to bring about particular developments at a particular time, how they were related and their impact upon society with particular focus on Medical developments and its impact. Students to study in depth a specified period, the last 35 years of Elizabeth I's reign. The study will focus on major events of Elizabeth I's reign considered from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies.</p>	<p>2.A learner in Year 11 will be able to: Develop source evaluation skills, historical interpretation skills, interpret how and why events occur and reach judgements. Pupils will also develop key exam skills such as time management, appropriate paragraphing and recall.</p>
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Term 1:		Term 2:		Term 3:	
1:1: Elizabethan England c1568-1603	1:2: Elizabethan England c1568-1603	2:1: Britain: Health and the People c1000-Present Day	2:2: Britain: Health and the People c1000-Present Day	3:1: Britain: Health and the People c1000-Present Day	3:2: Exam Prep

Term 1	1:1: Students will develop their understanding of Elizabeth's early life and problems	1:2: Students will develop their understanding of the Golden age in Elizabethan England	Autumn % Assessment
Topic Coverage	<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> • Elizabeth's character and court life • Parliament • Religion: pots, threats and government responses • Mary Queen of Scots <p><u>Skills:</u></p> <ul style="list-style-type: none"> • Evaluation of Interpretation (AO4) • Demonstrate knowledge and understanding of the key features and characteristics of the period (AO1) • explain and analyse historical events and periods studied using second-order historical concepts. (AO2) • Narrative account using second order concepts (AO1&2) <p><u>Assessment:</u></p> <ul style="list-style-type: none"> • Pit-stops focused on singular key exam questions • Quizzes to build knowledge recall • EoHT tests which will look at a combination of key exam skills • DIRT 	<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> • ENVIRONMENT STUDY - The Sheffield Manor Lodge • The Golden Age • Poverty: attitudes and responses • English sailors • Conflict with Spain <p><u>Skills:</u></p> <ul style="list-style-type: none"> • Evaluation of Interpretation (AO4) • Demonstrate knowledge and understanding of the key features and characteristics of the period (AO1) • explain and analyse historical events and periods studied using second-order historical concepts. (AO2) • Narrative account using second order concepts (AO1&2) <p><u>Assessment:</u></p> <ul style="list-style-type: none"> • Pit-stops focused on singular key exam questions • Quizzes to build knowledge recall • EoHT tests which will look at a combination of key exam skills • DIRT 	<p>Knowledge coverage:</p> <ul style="list-style-type: none"> ➤ The problems facing Elizabeth & England ➤ The religious troubles and conflicts. ➤ Environmental Study <p>Skills tested:</p> <ul style="list-style-type: none"> ➤ Interpretation skills ➤ Ability form an argument ➤ Selecting evidence ➤ Complex knowledge ➤ Cause and consequence <p>Assessment style/questions:</p> <ul style="list-style-type: none"> ➤ How far do you agree with the interpretation? ➤ Explain Q ➤ Write an account Q ➤ Environmental study Q
		<p><u>Reading/Literacy/Oracy:</u> Allowing students to read in class, as well as reading challenge sheets and relevant historical sources & Interpretations.</p>	<p><u>Reading/Literacy/Oracy:</u> Allowing students to read in class, as well as reading challenge sheets and relevant historical sources & Interpretations.</p>

	<p><u>Home Learning:</u></p> <p>Seneca & Educake fortnightly tasks set based on the early reign of Elizabeth by individual teachers.</p>	<p><u>Home Learning:</u></p> <p>Seneca & Educake fortnightly tasks set based on the Golden age and Spanish armada by individual teachers.</p>	
<p>Term 2</p> <p>Topic Coverage</p>	<p>2:1: Students will develop their understanding of medieval and renaissance medical developments.</p>	<p>2:2: Students will develop their understanding of early modern medical developments</p>	<p>Spring % Assessment</p>
	<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> • Key features of British medicine in the Middle Ages • Main influences on British medicine in the Middle Ages • Public Health in the Middle Ages • Impact of Renaissance <p><u>Skills:</u></p> <ul style="list-style-type: none"> • Critically analyse and evaluate the utility of sources (AO3) • Demonstrate knowledge and understanding of the key features and characteristics of the period (AO1) • explain and analyse historical events and periods studied using second-order historical concepts. (AO2) <p><u>Assessment:</u></p> <ul style="list-style-type: none"> • Pit-stops focused on singular key exam questions • Quizzes to build knowledge recall • EoHT tests which will look at a combination of key exam skills • DIRT 	<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> • Dealing with disease • Prevention of disease • Germ Theory and its impact • A revolution in surgery <p><u>Skills:</u></p> <ul style="list-style-type: none"> • Critically analyse and evaluate the utility of sources (AO3) • Demonstrate knowledge and understanding of the key features and characteristics of the period (AO1) • explain and analyse historical events and periods studied using second-order historical concepts. (AO2) <p><u>Assessment:</u></p> <ul style="list-style-type: none"> • Pit-stops focused on singular key exam questions • Quizzes to build knowledge recall • EoHT tests which will look at a combination of key exam skills • DIRT 	<p>Knowledge coverage:</p> <ul style="list-style-type: none"> ➤ Medieval Medicine ➤ Renaissance Medicine ➤ Early Modern Medicine ➤ Modern Medicine <p>Skills tested:</p> <ul style="list-style-type: none"> ➤ Source utility ➤ Ability form a judgement using second order concepts ➤ Comparative examination ➤ Evaluation of different factors ➤ Cause and consequence <p>Assessment style/questions:</p> <ul style="list-style-type: none"> ➤ How useful Q ➤ Explain the significance Q ➤ Explain similarities Q ➤ Factors Q
	<p><u>Reading/Literacy/Oracy:</u></p> <p>Allowing students to read in class, as well as reading challenge sheets and relevant historical sources & Interpretations.</p>	<p><u>Reading/Literacy/Oracy:</u></p> <p>Allowing students to read in class, as well as reading challenge sheets and relevant historical sources & Interpretations.</p>	
	<p><u>Home Learning:</u></p> <p>Seneca & Educake fortnightly tasks set based medieval and renaissance medicine by individual teachers.</p>	<p><u>Home Learning:</u></p> <p>Seneca & Educake fortnightly tasks set based on early modern medicine by individual teachers.</p>	
<p>Term 3</p>	<p>3:1: Students Will develop their understanding of modern medicine.</p>	<p>3:2: Exams</p>	<p>Summer % Assessment</p>

Topic Coverage	<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> • Improvements in surgery • Improvements in public health • Modern treatment of disease and surgical advancements • Modern public health <p><u>Skills:</u></p> <ul style="list-style-type: none"> • Critically analyse and evaluate the utility of sources (AO3) • Demonstrate knowledge and understanding of the key features and characteristics of the period (AO1) • explain and analyse historical events and periods studied using second-order historical concepts. (AO2) <p><u>Assessment:</u></p> <ul style="list-style-type: none"> • Pit-stops focused on singular key exam questions • Quizzes to build knowledge recall • EoHT tests which will look at a combination of key exam skills • DIRT 	<p><u>Knowledge:</u></p> <p><u>Skills:</u></p> <ul style="list-style-type: none"> • Critically analyse and evaluate the utility of sources (AO3) • Demonstrate knowledge and understanding of the key features and characteristics of the period (AO1) • explain and analyse historical events and periods studied using second-order historical concepts. (AO2) <p><u>Assessment:</u></p> <ul style="list-style-type: none"> • 	<p>Knowledge coverage:</p> <p>➤</p> <p>Skills tested:</p> <p>➤</p> <p>Assessment style/questions:</p> <p>➤</p>
	<p><u>Reading/Literacy/Oracy:</u></p> <p>Allowing students to read in class, as well as reading challenge sheets and relevant historical sources & Interpretations.</p>	<p><u>Reading/Literacy/Oracy:</u></p> <p>Allowing students to read in class, as well as reading challenge sheets and relevant historical sources & Interpretations.</p>	
	<p><u>Home Learning:</u></p> <p>Seneca & Educake fortnightly tasks set based on events on modern medicine by individual teachers.</p>	<p><u>Home Learning:</u></p> <p>Revision will be priority and focus at this point – can be support by Seneca platform.</p>	