

KS5 Curriculum Overview: Year 12 A Level Psychology

1.Rationale: to include: In year 12 a learner will know the topics of memory, social influence, AS level research methods, attachment, psychopathology, approaches and AS level biopsychology.		2.A learner in Year 12 will be able to: <ul style="list-style-type: none"> demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues in relation to the specified Paper 1 and some Paper 2 content apply psychological knowledge and understanding of the specified Paper 1 and some Paper 2 content in a range of contexts analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to the specified Paper 1 and some Paper 2 content evaluate therapies and treatments including in terms of their appropriateness and effectiveness. Knowledge and understanding of research methods, practical research skills and mathematical skills 			
Term 1: Introduction to Psychology, Memory + Research Methods		Term 2: Social Influence and Attachment + Psychopathology		Term 3: Psychopathology, Approaches and Biopsychology	
1:1: Memory	1:2: Research Methods - part 1	2:1: Social Influence	2:2: Attachment + Psychopathology	3:1: Psychopathology	3:2: Approaches + Biopsychology
Term 1 Topic Coverage	1:1: Students will develop their knowledge and understanding of the memory topic <u>Knowledge:</u> Memory + introduction to some research methods concepts + future links to psychology as a science, as well as past links to GCSE science + link to future topic, approaches, specifically cognitive approach <u>Skills:</u> Knowledge, understanding, application, analysis and evaluation Assessment: Formative assessment throughout the module + summative assessment at the end of the module.		1:2: Students will develop their knowledge and understanding of Research Methods – part 1 <u>Knowledge:</u> Research Methods + links back to memory topics + GCSE science + forward links to psychology as a science <u>Skills:</u> Knowledge, understanding, application, analysis and evaluation Assessment: Formative assessment throughout the module and summative assessment at the end of the module.		Autumn % Assessment
	<u>Reading/Literacy/Oracy:</u> Students will be expected to read and understand psychology-based text e.g. reading psychology scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions.		<u>Reading/Literacy/Oracy:</u> Students will be expected to read and understand psychology-based text e.g. reading psychology scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions		Knowledge coverage: Paper one focus: Memory Skills tested: Knowledge, understanding, application, analysis and evaluation
	<u>Home Learning:</u> Consolidation and revision tasks including exam skills practise questions		<u>Home Learning:</u> Consolidation and revision tasks including exam skills practise questions		Knowledge coverage: Paper two focus: Research Methods Skills tested: Practical research skills and mathematical skills, and ICT skills.

Term 2	2:1: Students will develop their knowledge and understanding of Social Influence	2:2: Students will develop their knowledge and understanding of Attachment	Spring % Assessment
Topic Coverage	Knowledge: Social Influence + links to research methods + future topic of approaches, specifically psychodynamic approach Skills: Knowledge, understanding, application, analysis and evaluation Assessment: Assessment: Formative assessment throughout the module + summative assessment at the end of the module	Knowledge: Attachment + links to research methods + future topic of approaches, specifically the behaviourist approach Skills: Knowledge, understanding, application, analysis and evaluation Assessment: Assessment: Formative assessment throughout the module + summative assessment at the end of the module	Knowledge coverage: Paper one focus: Social Influence Skills tested: Knowledge, understanding, application, analysis and evaluation
	Reading/Literacy/Oracy: Students will be expected to read and understand psychology-based text e.g. reading psychology scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions	Reading/Literacy/Oracy: Students will be expected to read and understand psychology-based text e.g. reading psychology scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions	Knowledge coverage: Paper one focus: Attachment Skills tested: Knowledge, understanding, application, analysis and evaluation
	Home Learning: Consolidation and revision tasks including exam skills practise using exam questions	Home Learning: Consolidation and revision tasks including exam skills practise using questions	Knowledge coverage: Combination of AS Paper 1 and Paper 2 topics examination Skills tests: Knowledge, application, analysis and evaluation
Term 3	3:1: Students will develop their knowledge and understanding of Psychopathology	3:2: Students will develop their knowledge and understanding of Approaches and Biopsychology	Summer % Assessment
Topic Coverage	Knowledge: Psychopathology + links to research methods + past topic attachment, specifically the behaviourist approach (to explaining attachment) Skills: Knowledge, understanding, application, analysis and evaluation Assessment: Assessment: Formative assessment throughout the module + summative assessment at the end of the module	Knowledge: Approaches and biopsychology + links back, as examples, to all past topics and links forward to Year 2 content. Skills: Knowledge, understanding, application, analysis and evaluation Assessment: Assessment: Formative assessment throughout the module + summative assessment at the end of the module	Knowledge coverage: Paper one focus: Psychopathology Skills tested: Knowledge, understanding, application, analysis and evaluation
	Reading/Literacy/Oracy: Students will be expected to read and understand psychology-based text e.g. reading psychology scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions	Reading/Literacy/Oracy: Students will be expected to read and understand psychology-based text e.g. reading psychology scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions	Knowledge coverage: Paper one focus: Approaches Skills tested: Knowledge, understanding, application, analysis and evaluation
	Home Learning: Consolidation and revision tasks including exam skills practise using exam questions	Home Learning: Consolidation and revision tasks including exam skills practise using exam questions	Knowledge coverage: AS Paper 1 + 2 topics examination Skills tested: Knowledge, application, analysis and evaluation