



CARDINAL NEWMAN CATHOLIC SCHOOL

Curriculum Overview Year 12 Religious Studies Component 3 Developments in Christian Thought – delivered in summer term after Comp 1 & 2 complete

A learner in Year 12 will know: <i>All Year 1 content of the OCR specification as detailed below</i>			A learner in Year 12 will be able to: write academically and evaluatively using scholarly evidence		
NMN	NMN	NMN	RCY	RCY	RCY
A: Topic/Theme Augustine's Teaching on Human Nature	B: Topic/Theme Death and the Afterlife*	C: Topic/Theme Knowledge of God's Existence	D: Topic/Theme The Person of Jesus Christ	E: Topic/Theme Christian Moral Principles*	F: Topic/Theme Christian Moral Action*
Term 3	I:1: Topics/Themes Augustine's Teaching on Human Nature* Knowledge: What will they know in this unit specifically? <ul style="list-style-type: none"> Human Relationships pre- and post- Fall Original Sin and its effects on the will and human societies God's grace Skills: Interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/A02 skills, accuracy and precision in academic writing and know how to spell key words/terminology correctly. Formative Assessment: Transition unit – baseline assessment bridging task Pitstop – 10 knowledge AO1 questions Essay planning x2 HW knowledge booklet – short questions Final Topic Essay 40 marks End point: what can they do now? Students can understand and respond to an essay style question based on topics covered. Students can identify strengths and limitations of each perspective and analyse and apply evidence/evaluation. Students can construct an academic essay in response to the question		I:2: Topics/Themes Death and the Afterlife* Knowledge: <ul style="list-style-type: none"> Christian teaching on heaven Christian teaching on hell Christian teaching on purgatory Christian teaching on election Skills: Interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/A02 skills, accuracy and precision in academic writing and know how to spell key words/terminology correctly. Formative Assessment: Pitstop – 10 knowledge AO1 questions Essay planning x2 HW knowledge booklet – short questions Final Topic Essay 40 marks End point: Students can understand and respond to an essay style question based on topics covered. Students can identify strengths and limitations of each perspective and analyse and apply evidence/evaluation. Students can construct an academic essay in response to the question		Autumn % Assessment (ensure differentiated assessment is planned too) Knowledge coverage: Augustine's Teaching on Human Nature* Topics/Themes Death and the Afterlife* Skills tested: AO1 (/16) (40%) Demonstrate knowledge and understanding of religion and belief, including: <ul style="list-style-type: none"> Religious, philosophical and/or ethical thought and teaching Approaches to the study of religion and belief AO2 (/24) (60%) Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study Assessment style/questions: Students will be given 2 exam style essay questions to complete both. These are in a statement evaluative style and are worth 40 marks each



CARDINAL NEWMAN CATHOLIC SCHOOL

Term 3	2:1 Topics/Themes Knowledge of God's Existence	2:2: Topics/Themes The Person of Jesus Christ	Assessment (ensure differentiated assessment is planned too)
	<p>Knowledge:</p> <ul style="list-style-type: none"> Natural knowledge of God's existence: As an innate human sense of the divine Natural knowledge of God's existence: As seen in the order of creation Revealed knowledge of God's existence: through faith and God's grace Revealed knowledge of God in Jesus Christ <p>Skills: Interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/AO2 skills, accuracy and precision in academic writing and know how to spell key words/terminology correctly.</p> <p>Formative Assessment: Pitstop – 10 knowledge AO1 questions Essay planning x2 HW knowledge booklet – short questions Final Topic Essay 40 marks</p> <p>End point: Students can understand and respond to an essay style question based on topics covered. Students can identify strengths and limitations of each perspective and analyse and apply evidence/evaluation. Students can construct an academic essay in response to the question</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> Jesus Christ's authority as the Son of God Jesus Christ's authority as a teacher of wisdom Jesus Christ's authority as a liberator <p>Skills: Interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/AO2 skills, accuracy and precision in academic writing and know how to spell key words/terminology correctly.</p> <p>Formative Assessment: Pitstop – 10 knowledge AO1 questions Essay planning x2 HW knowledge booklet – short questions Final Topic Essay 40 marks</p> <p>End point: Students can understand and respond to an essay style question based on topics covered. Students can identify strengths and limitations of each perspective and analyse and apply evidence/evaluation. Students can construct an academic essay in response to the question</p>	<p>Knowledge coverage: Knowledge of God's Existence The Person of Jesus Christ Augustine's Teaching on Human Nature* Topics/Themes Death and the Afterlife*</p> <p>Skills tested: AO1 (/16) (40%) Demonstrate knowledge and understanding of religion and belief, including: • Religious, philosophical and/or ethical thought and teaching • Approaches to the study of religion and belief AO2 (/24) (60%) Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study</p> <p>Assessment style/questions: Students will be given 4 exam style essay questions to complete 3. These are in a statement evaluative style and are worth 40 marks each. Equivalent of a full A level paper in 2 hours. Students will have to revisit at least one of the other topics if not both</p>
Term 3	3:1: Topics/Themes Christian Moral Principles*	3:2: Topics/Themes Christian Moral Action*	Summer % Assessment (ensure differentiated assessment is planned too)
	<p>Knowledge:</p> <ul style="list-style-type: none"> The diversity of Christian moral reasoning and practices and sources of ethics including, the Bible as the only authority for Christian ethical practices The diversity of Christian moral reasoning and practices and sources of ethics including, the Bible, 	<p>Knowledge:</p> <ul style="list-style-type: none"> The teaching and example of Dietrich Bonhoeffer on duty to God and duty to state The teaching and example of Dietrich Bonhoeffer on the Church as community and source of spiritual discipline 	<p>Knowledge coverage: All Year 1 Content</p> <p>Skills tested: AO1 (/16) (40%) Demonstrate knowledge and understanding of religion and belief, including:</p>



CARDINAL NEWMAN CATHOLIC SCHOOL

	<p>Church and reason as the sources of Christian ethical practices</p> <ul style="list-style-type: none"> The diversity of Christian moral reasoning and practices and sources of ethics including, love (agape) as the only Christian ethical principle which governs Christian practices <p>Skills: Interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/A02 skills, accuracy and precision in academic writing and know how to spell key words/terminology correctly.</p> <p>Formative Assessment: Pitstop – 10 knowledge AO1 questions Essay planning x2 HW knowledge booklet – short questions Final Topic Essay 40 marks</p> <p>End point: Students can understand and respond to an essay style question based on topics covered. Students can identify strengths and limitations of each perspective and analyse and apply evidence/evaluation. Students can construct an academic essay in response to the question</p>	<ul style="list-style-type: none"> The teaching and example of Dietrich Bonhoeffer on the cost of discipleship <p>Skills: Interpretation, comprehension, essay writing and key vocab development, critical analysis, Understanding of perspectives, recall key theologians, planning essay responses, analysing perspectives, apply contextual understanding to highlight analysis, demonstrate fluency with AO1/A02 skills, accuracy and precision in academic writing and know how to spell key words/terminology correctly.</p> <p>Formative Assessment: Pitstop – 10 knowledge AO1 questions Essay planning x2 HW knowledge booklet – short questions Final Topic Essay 40 marks</p> <p>End point: Students can understand and respond to an essay style question based on topics covered. Students can identify strengths and limitations of each perspective and analyse and apply evidence/evaluation. Students can construct an academic essay in response to the question</p>	<ul style="list-style-type: none"> Religious, philosophical and/or ethical thought and teaching Approaches to the study of religion and belief AO2 (/24) (60%) <p>Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study</p> <p>Assessment style/questions: Students will be given 4 exam style essay questions to complete 3. These are in a statement evaluative style and are worth 40 marks each. Equivalent of a full A level paper in 2 hours. Students will have to revisit all 6 topics</p> <p>Grade in Mock exam to assess appropriate intervention for year 13 content</p>
--	--	--	---