

YEAR 9 FRENCH

Rationale: Building upon the foundations of Y7-8 French, Year 9 learners will continue to deepen their knowledge and understanding of the language by revisiting language structures and vocabulary whilst putting them into practice. They will be able to use and understand different tenses in writing and speaking.

Topics: Describe what they do in their free time and during holidays. Describe personality, relationships, and where they live. Explain food they like/ don't like to eat and ambitions for the future.

A learner in Y9 will learn to:

Grammar: use with confidence the present tense of regular and irregular verbs; use and form regular verbs in the past tense and some irregulars, use and form the near future and the imperative. Understand when to use each tense. Understand and use a wide variety of verbs of opinion, time expressions and frequency words. Use “vouloir/ pouvoir/ devoir” followed by infinitive the present tense; use a wide variety of connectives to make complex sentences in different tenses; understand, use and recognise negative words.

Topics:

- **Free time interests:** give and justify opinions on TV programmes and types of films. Inviting people to go to the cinema. Explain what you like reading. Say/ write about / recognise what you and other people do and did yesterday; and understand/ read about somebody talking about these topics: TV, films & books. Describing people.

- Future plans: what we are going to do tomorrow; making plans for the future in life; talking about future careers when you leave school. Talk about why languages are important and what you can do with them.
- Health and healthy lifestyles: talk and understanding about illnesses and saying what it's wrong with you. Describe what do/ don't do to have a healthy lifestyle. Be able to give and understand advice on how to lead a healthier lifestyle.

Skills: use and recognise the previous topics in the 4 skills: listening, reading, speaking and writing.

	<u>End points</u>	<u>Knowledge</u>	<u>Assessment</u>	<u>Homework</u>
Autumn Term Ça t'intéresse ? Free time interests.	<ul style="list-style-type: none"> • Talking about TV programmes. • Talking about types of films • Giving opinions on TV programmes and films. • Saying how often you go to the cinema. • Inviting people to go to the cinema. • Describing yourself and others. • Talking about what you like reading. 	<ul style="list-style-type: none"> - The present tense : regular verbs : - ER - The present tense : irregular verbs : aller/avoir/ être" - Use time expressions: in the present and past - Revision of opinions : j'aime, j'adore, je déteste, etc. - Use of adjectives : masculine/ feminine/ plural. - The past tense : passé composé of regular & irregular verbs. - Speaking: Asking and answering questions about the topics of the module : what 	<u>Formative assessment:</u> PIT STOP <u>Summative assessment:</u>	<u>Homework:</u> to be set by individual teachers. Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. Any worksheet the teacher thinks suitable to practise something learnt in the lesson.

	<ul style="list-style-type: none"> Saying what you did in your free time. 	<p>you watch on the TV or cinema; inviting people to the cinema ; what people look like; what you like reading ; what you did.</p> <p>- All the vocabulary related to the topics studied in this module.</p>		
	<u>Cultural knowledge</u>	<p>If time: watch part of an episode of a famous French speaking series. Discuss TV programmes, films and famous actors/ actresses from French speaking countries</p>		
<p>Spring term</p> <p>L'avenir.</p> <p>Future plans</p>	<ul style="list-style-type: none"> Expressing what we are going to do. Saying what I am going to do. Reporting what other people are going to do. Saying why languages are important. Understanding texts containing verbs in the present and future. 	<p>- near future: aller + infinitive</p> <p>- Using on va +infinitive to say what we are going to do: eg. On va manger...= we are going to eat...</p> <p>- Use of modal verbs with infinitive :</p> <ul style="list-style-type: none"> je peux+ infinitive= I can .. ; je veux + infinitive = I want to... ; je dois + infinitive = I must.... on peux+ infinitive= we can .. ; on veux + infinitive = we want to... ; on dois + infinitive = we must.... <p>- connectives : understand and use : pourtant, donc, finalement.</p>	<p><u>Formative assessment:</u></p> <p>PIT SOTP</p> <p><u>Summative assessment:</u></p>	<p><u>Homework:</u> to be set by individual teachers every.</p> <ul style="list-style-type: none"> Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. <p>Any worksheet the teacher thinks suitable to practise something learnt in the lesson.</p>

		<ul style="list-style-type: none"> - Revise and practice of time expressions. - Speaking : Asking and answering questions about the topics of the module : plans for the future and what I/we want/can/ must do. - All the vocabulary related to the topics studied in this module. 		
	<u>Cultural knowledge</u>	<ul style="list-style-type: none"> • (if time) Learn about Corsica. 		
<p>Summer Term</p> <p>En bonne santé?</p> <p>Health and healthy lifestyles.</p>	<ul style="list-style-type: none"> • Talking about illnesses. • Saying what is wrong with you (not feeling well) • Talking about what you do to have a healthy lifestyle. • Saying what don't do: use negative expressions. • Understanding and giving advice to have a healthier lifestyle. 	<ul style="list-style-type: none"> - Revision and practise: verbs avoir and être. - Use: avoir mal à/au + body part. - Negatives: ne...jamais (never...); ne...plus (not anymore). - learn and use the imperative: e.g. faites plus d'exercice! = do more exercise! - revision and practise of past tense. - Revision and practice of time expressions. -All the vocabulary related to the topics studied in this module. 	<p><u>Formative assessment:</u></p> <p>PIT STOP</p> <p><u>Summative assessment:</u></p>	<p><u>Homework:</u> to be set by individual teachers.</p> <ul style="list-style-type: none"> • Vocabulary learning for vocabulary tests. • Worksheets to practise structures and vocabulary learnt in class. <p>Any worksheet the teacher thinks suitable to practise something learnt in the lesson.</p>