

YEAR 9 SPANISH

Rationale: Building upon the foundations of Y7-8 Spanish, Year 9 learners will continue to deepen their knowledge and understanding of the language by revisiting language structures and vocabulary whilst putting them into practice. They will be able to use and understand different tenses in their own writing of the language and speaking skills.

A learner in Y9 will learn to:

Grammar: use with confidence the present tense of regular and irregular verbs; use and form regular verbs in the past tense and some irregulars, use and form the imperfect tense. Understand when to use each past tense. Understand and use a wide variety of verbs of opinion, time expressions, quantifier and frequency words. Use comparatives; use “querer/ poder” in the present tense; use a wide variety of connectives to make complex sentences in different tenses; understand, use and recognise negative words. Use verbs to express family relationships; use the future tense: ir + a+ infinitive.

Topics:

- Describe what he/ she use/ used computers for; and understand/ read about this. Say/ write about/ recognise vocabulary on:
- The Media: give and justify opinions on TV programmes and types of films, and compare them. Say/ write about / recognise what he/ she did yesterday; and understand/ read about somebody talking about these topics: PC, TV and films.
- School: facilities, description, teachers, school subjects and after school activities. Give and justify opinions. Talk/ write about / recognise school using present/ past and future.
- Work: earning and spending money, talking about what they would like to do in the future, jobs and what to do if winning the lottery.

Skills: use and recognise the previous topics in the 4 skills: listening, reading, speaking and writing.

	<u>Skills / End points</u>	<u>Knowledge</u>	<u>Assessment</u>	<u>Homework</u>
Autumn Term Los medios de comunicación Media	<ul style="list-style-type: none"> Talking about TV programmes. Comparing films Saying what type of music, you like and why. Talking about what you use computers for. Saying what you did and what you do in your free time. 	<p>- The present tense : regular verbs : AR / ER/ IR</p> <p>- The present tense : irregular verbs</p> <p>- Use time expressions in present, past and future to add detail.</p> <p>- Revision of opinions : singular and plural and justifying why (eg. Me gusta/ me gustan...poque es/ son....).</p> <p>- Use of adjectives : mas/ fem./ plural.</p> <p>- Use of comparatives : más/ menos + adjective+que = more / less...than..</p> <p>- Use of superlatives : mejor/ mejores que= better than.. ; peor/ peores que..= worse than...</p> <p>- The past tense : preterite of regular verbs.</p> <p>- Asking and answering questions about the topics of the module : use of computers, TV programmes and films, and the music you listen to.</p> <p>- All the vocabulary related to the topics studied in this module.</p>	<p><u>Formative assessment:</u></p> <p>PIT STOP</p> <p><u>Summative assessment:</u></p>	<p><u>Homework:</u> to be set by individual teachers</p> <p>Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class.</p> <p>Any worksheet the teacher thinks suitable to practise something learnt in the lesson.</p>
	<u>Cultural knowledge</u>	Discuss Spanish Christmas traditions.		
Spring term	<ul style="list-style-type: none"> ➤ Re-cap: Apply rules of present and past tense. 	<p>- Asking and understanding Questions: qué = what; cuántos/as= how many...</p>	<p><u>Formative assessment:</u></p>	<p><u>Homework:</u> to be set by individual teachers.</p> <ul style="list-style-type: none"> Vocabulary learning for vocabulary tests.

<p>El instituto.</p> <p>School</p>	<ul style="list-style-type: none"> • Describing your school: facilities, timetable, uniform, etc. • Asking and answering questions about your school. • Re-cap Giving opinions on school subjects and justifying them. • Talking about teachers and giving opinions • Talking about school rules: what you can do and what you are not allowed. • Explaining what after-school activities you do. 	<ul style="list-style-type: none"> - Using « a mí/ a ti / a él/ ella » in front of opinions : eg. A mí me encanta el inglés...= Me, I love English... - Practise the use of adjectives. - Use of negatives : nadie= nobody ; nunca= never ; nada= nothing - Revision and practice of comparatives : más..que ..(more than) ; menos...que (less..than) and superlatives : mejor/ mejores que= better than.. ; peor/ peores que..= worse than... - Use of “(no) se debe+ infinitive (one/ you must) ” and “se puede + infinitive (one/ you can)” - Revision and practice of present, past and future tenses. - Practice of time expressions. - Speaking : Asking and answering questions about the topics of the module : general info about school, subjects and teachers and after school activities. - All the vocabulary related to the topics studied in this module. 	<p>PIT STOP</p> <p><u>Summative assessment:</u></p>	<ul style="list-style-type: none"> • Worksheets to practise structures and vocabulary learnt in class. <p>Any worksheet the teacher thinks suitable to practise something learnt in the lesson.</p>
	<p><u>Cultural knowledge</u></p>	<ul style="list-style-type: none"> • Revisit/ talk about schools in Spain and any other Spanish speaking country. 		
<p>Summer Term</p>	<p>➤ Re-cap: Apply rules of present and past tense.</p>	<p>- Revision and practise: present and past tense.</p>	<p><u>Formative assessment:</u></p>	<p><u>Homework:</u> to be set by individual teachers</p>

<p>Ganarse la vida</p> <p>Work and future plans</p>	<ul style="list-style-type: none"> • Discussing jobs and future plans • Saying what you do to help and what you spend your money on. • Talking about what you would like to do in the future. • Saying what you do as a job and where you work. • Describing your qualities. • Saying what you do, did and will do at work. • Giving of what you will do if you win the lottery. 	<ul style="list-style-type: none"> - present irregular verbs: preferir/ tener/ ir/ hacer - Past tense of irregular verbs: tener/ ir/ hacer - Practising the ending for different people: he/ she; we, they..... - Use me gustaría+ infinitive - Use verbs of opinion to refer to different people. - How to form and use future. + irregular verbs. - Use sequencers: primero, luego, más tarde, después, finalmente. - Adjectives: become confident. - Specific vocabulary about work. - use verbs in the "I" form in the 3 tenses with confidence - Negatives: no, nunca, nada, tampoco. - Sentences with si + present, future tense. - Exam skills: Identify positive and negative opinions in reading and listening. - Speaking skills: Asking and answering questions about present, past and future on jobs and plans for the future. <p>-All the vocabulary related to the topics studied in this module.</p>	<p>PIT STOP</p> <p><u>Summative assessment:</u></p>	<ul style="list-style-type: none"> • Vocabulary learning for vocabulary tests. • Worksheets to practise structures and vocabulary learnt in class. <p>Any worksheet the teacher thinks suitable to practise something learnt in the lesson.</p>
--	---	--	--	---

	<u>Cultural knowledge</u>	<ul style="list-style-type: none">- Informal discussions about jobs and employment in Spain and any other Spanish speaking country.
--	----------------------------------	---