

YEAR 10 FRENCH

Rationale: Building upon the foundations of KS3 French, Year 10 learners will continue to deepen their knowledge and understanding of the language: they will improve understanding of grammar: especially use of tenses, vocabulary and cultural knowledge. Students will use with more confidence grammar, vocabulary and expressions, will develop their sentences and improve understanding of more complex texts in listening and reading. They will develop speaking skills. At the same time, they will carry on learning and improving accuracy in their translation tasks. Cultural knowledge of France and French speaking countries will be extended and previous knowledge revisited.

GCSE exam skills: students in yr 10 will work on:

- Speaking: recognise and use questions, recognise when a question is in the present/ past of future; apply knowledge of tenses to answer questions. Learn how to describe a photo.
- Writing: Use simple sentences with "il y a/ je vois" to describe a photo. Practise how to answer 40 words task: use present tense, basic connectives and opinions and also 90 words task: use present/ past and future, connectives, opinions and justify them, include negatives if possible.
- Listening and reading: recognise tenses, verbs endings, verbs of opinions and relationships, negatives.

By the end of yr 10 a learner will learn to Talk/ write about/ recognise what he/she normally does, did and is planning to do during the holidays. Describe the place where he/ she stayed during the holidays (accommodation and city/ village). Book a hotel room and make a complaint. Say/ write about/ recognise a problem he/she/they had in the holidays. Order food in restaurant and understand what somebody else has ordered. Talk/ write/ read / translate and listen to general information about school, part time jobs, career choices work experience and hopes for the future. Compare schools in England and France. Discuss school rules and the importance of exchanges. Express and justify opinions about the holidays/ school/ jobs in different tenses.

	<u>End points</u>	<u>Knowledge</u>	<u>Assessment</u>	<u>Homework</u>
Autumn Term Le temps des loisirs Holidays	<ul style="list-style-type: none"> ➤ Talking about an ideal holiday. ➤ Booking and reviewing hotels. ➤ Ordering in a restaurant. ➤ Talking about travelling. ➤ Buying souvenirs. ➤ Talking about holiday disasters. 	<ul style="list-style-type: none"> - Using the conditional. - Using reflexive verbs in the perfect tense. - Using “<i>En</i> + the present participle”. - Using “<i>Avant de</i> + the infinitive”. - Using demonstrative adjectives and pronouns. - Using the pluperfect tense. - Speaking : Asking and answering questions about the topics of the module : what you do/ did / planning to do in the holidays. - All the vocabulary related to the topics studied in this module. 	<p><u>Formative assessment:</u></p> <p>PIT STOPS followed by DIRT tasks.</p> <p><u>Summative assessment</u></p>	<p><u>Homework:</u> to be set by individual teachers every week.</p> <p>Vocabulary learning for vocabulary tests.</p> <p>Worksheets to practise structures and vocabulary learnt in class.</p> <p>Any worksheet/ task the teacher thinks suitable to practise something learnt in the lesson.</p>
Spring Term Au college School	<ul style="list-style-type: none"> ➤ Talking about your school ➤ Comparing school in the UK and French-speaking countries ➤ Discussing school rules ➤ Discussing healthy living ➤ Discussing vices 	<ul style="list-style-type: none"> - Using comparisons - Using the pronouns <i>il</i> and <i>elle</i> in the Present tense: the third person singular - Using the pronouns <i>ils</i> and <i>elles</i> in the Present tense: the third person plural - Using « <i>il faut</i> » and « <i>il est interdit de</i> » - Using the imperative - Using the adverbs. 	<p><u>Formative assessment:</u></p> <p>PIT STOPS followed by DIRT tasks.</p> <p><u>Summative assessment</u></p>	<p><u>Homework:</u> to be set by individual teachers every week.</p> <p>Vocabulary learning for vocabulary tests.</p> <p>Worksheets to practise structures and vocabulary learnt in class.</p>

	<ul style="list-style-type: none"> ➤ Talking about a school exchange 	<ul style="list-style-type: none"> - Using past, present and future timeframes - The pronoun <i>on</i> - Speaking skills: Asking and answering questions about school. -All the vocabulary related to the topics studied in this module. 		<p>Any worksheet/ task the teacher thinks suitable to practise something learnt in the lesson.</p>
	<p><u>Cultural knowledge</u></p>	<ul style="list-style-type: none"> • Discuss differences between French and English schools. 		
<p>Summer Term</p> <p>Bon Travail</p> <p>Work and future plans</p>	<ul style="list-style-type: none"> ➤ Discussing jobs and work preferences ➤ Discussing career choices ➤ Talking about plans, hopes and wishes ➤ Understanding the subjunctive ➤ Applying for jobs ➤ Understanding case studies 	<ul style="list-style-type: none"> - Nouns used to talk about jobs. - Using the conditional - Saying ‘better/worse’ and ‘the best/worst thing’ - Using the perfect infinitive - Using the subjunctive - Using direct object pronouns in the perfect tense - Using verbs followed by <i>à</i> or <i>de</i> - Complex sentences in the future tense (<i>si, quand, lorsque</i>) - Speaking skills: Asking and answering questions about present, past and future on jobs and plans for the future. 	<p><u>Formative assessment:</u></p> <p>PIT STOPS followed by DIRT tasks.</p> <p><u>End of year summative assessment:</u></p>	<p><u>Homework:</u> to be set by individual teachers every week.</p> <p>Vocabulary learning for vocabulary tests.</p> <p>Worksheets to practise structures and vocabulary learnt in class.</p> <p>Any worksheet/ task the teacher thinks suitable to practise something learnt in the lesson.</p>

		-All the vocabulary related to the topics studied in this module.		
	<u>Cultural knowledge</u>	- Informal discussions about jobs and employment in France and any news related to the world of work at the time.		