

## YEAR 10 SPANISH

**Rationale:** Building upon the foundations of KS3 Spanish, Year 10 learners will continue to deepen their knowledge and understanding of the language: they will improve understanding of grammar: especially use of tenses, vocabulary and cultural knowledge. Students will use with more confidence grammar, vocabulary and expressions, will develop their sentences and improve understanding of more complex texts in listening and reading. They will develop speaking skills. At the same time, they will carry on learning and improving accuracy in their translation tasks. Cultural knowledge of Spanish speaking countries will be extended and previous knowledge will be revisited to reinforce understanding of the Latin world.

**GCSE exam skills:** students in yr 10 will work on:

- Speaking: recognise and ask questions, recognise when a question is in the present/ past of future; apply knowledge of tenses to answer questions on different topics. Learn how to describe a photo.
- Writing: Use simple sentences with "hay" to describe a photo. Practise how to answer 40 words task: use present tense, basic connectives and opinions and also 90 words task: use present/ past and future, connectives, opinions and justify them, include negatives if possible.
- Listening and reading: recognise tenses, verbs endings, verbs of opinions and relationships, negatives.

**A learner in yr 10 will learn how to:** Say/ write about/ recognise information on family members and friends, and relationships. Talk/ write about/ recognise what he/she normally does, did and is planning to do during the holidays. Describe the place where he/ she stayed during the holidays (accommodation and city/ village). Book a hotel room and complain about a problem. Say/ write about/ recognise a problem he/she/they had in the holidays. Talk/ write/ read / translate and listen to what people do, did and like doing in their free time. Talk/ write/ read / translate and listen to a description of a city, what features are there, problems in the city and what to do to improve.

	<u>End points</u>	<u>Knowledge</u>	<u>Assessment</u>	<u>Homework</u>
<b>Autumn Term 1</b>  <b>Me, my family and friends</b>	<ul style="list-style-type: none"> <li>Talking about family members.</li> <li>Describing family and friends: physically and character.</li> <li>Asking and answering questions about family and friends.</li> <li>Making plans for the future.</li> <li>Giving opinions and justifying them.</li> </ul>	<ul style="list-style-type: none"> <li>Practise the use of adjectives.</li> <li>Use of adjectives : masculine, feminine, plural.</li> <li>Revision and practice of present tense : regular verbs + « ser &amp; tener »</li> <li>Possessive adjectives : mi/tu/su = my/your/ his/her.</li> <li>Reflexive verbs : verbs to talk about relationships.</li> <li>Future tense: ir + a + infinitive.</li> <li>Practice of time expressions.</li> <li>Speaking : Asking and answering questions about the topic : family, friends and relationships.</li> <li>All the vocabulary related to the topics studied in this module.</li> </ul>	<p><b><u>Formative assessment:</u></b></p> <p>PIT STOP + DIRT</p> <p><b><u>Summative assessment:</u></b></p>	<p><b><u>Homework:</u></b> to be set by individual teachers every week.</p> <p>Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. Any worksheet/ task the teacher thinks suitable to practise something learnt in the lesson.</p>
	<b><u>Cultural knowledge</u></b>	<p><u>Culture:</u></p> <ul style="list-style-type: none"> <li>Importance of the family and family relationships in Latin cultures</li> <li>If time: Re-cap: Christmas traditions.</li> </ul>		
<b>After Autumn assessment &amp;</b>	<ul style="list-style-type: none"> <li>Discussing holidays' activities and the weather.</li> </ul>	<ul style="list-style-type: none"> <li>Revision and practise: present and past tense.</li> <li>present irregular verbs: preferir/ tener/ ir/ hacer</li> </ul>	<p><b><u>Formative assessment:</u></b></p> <p>PIT STOP + DIRT</p>	<p><b><u>Homework:</u></b> to be set by individual teachers every week.</p>

<p><b>Spring Term 2.1</b></p> <p><b>Las vacaciones</b></p> <p><b>Holidays</b></p>	<ul style="list-style-type: none"> <li>• Saying what you do in the summer.</li> <li>• Talking about holiday preferences.</li> <li>• Saying what you did in a past holiday.</li> <li>• Describing the place where you stayed.</li> <li>• Booking holiday accommodation.</li> <li>• Dealing with problems during the holidays and complaining.</li> <li>• Giving an account of a holiday in the past.</li> </ul>	<ul style="list-style-type: none"> <li>- Past tense of irregular verbs: tener/ ir/ hacer</li> <li>- Practising the ending for different people: he/ she; we, they.....</li> <li>- Learn more complex expressions of opinion and practise them.</li> <li>- Use verbs of opinion + infinitive: eg. Me chifla bailar= I love dancing.</li> <li>- Use verbs of opinion to refer to different people.</li> <li>- How to form and use of the imperfect.Use: había/ tenía/ era.</li> <li>- Use sequencers: primero, luego, más tarde, después, finalmente.</li> <li>- Lo mejor/ lo peor es / fue que...</li> <li>- use verbs in the “we” form.</li> <li>- Negatives: tampoco=neither; ni...ni...= neither...nor..</li> <li>- Exam skills: Identify positive and negative opinions in reading and listening.</li> <li>- Speaking skills: Asking and answering questions about present, past and future holidays.</li> </ul>	<p><b><u>Summative assessment:</u></b></p>	<p>Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. Any worksheet/ task the teacher thinks suitable to practise something learnt in the lesson.</p>
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		-All the vocabulary related to the topics studied in this module.		
	<b><u>Cultural knowledge</u></b>	<ul style="list-style-type: none"> <li>Discuss popular holiday destinations in Spain: if time have a look at holidays leaflets, watch a video about famous cities/ holidays destinations.</li> </ul>		
<b>Spring Term 2.2</b>  <b>Módulo 4</b>  <b>Intereses e influencias</b>  <b>(interests: free time)</b>	<ul style="list-style-type: none"> <li>Talking about what you use computers for.</li> <li>Describing which sports you do.</li> <li>Talking about sports you used to do</li> <li>Talking about TV programmes.</li> <li>Comparing films</li> <li>Saying what type of music you like and why.</li> <li>Describing what a film is about.</li> <li>Recognising tenses in listening and reading. Listening to positive/ negative opinions</li> </ul>	<ul style="list-style-type: none"> <li>The present tense : regular verbs : AR / ER/ IR</li> <li>The present tense : irregular verbs</li> <li>Use time expressions in present, past and future to add detail.</li> <li>Revision of opinions : singular and plural and justifying why (eg. Me gusta/ me gustan...poque es/ son....).</li> <li>Use of adjectives : mas/ fem./ plural.</li> <li>Use of comparatives : más/ menos + adjective+que = more / less...than..</li> <li>Use of superlatives : mejor/ mejores que= better than.. ; peor/ peores que..= worse than...</li> <li>The future tense : ir + a + infinitive.</li> <li>Use of suelo+infinitive to say what you usually do.</li> </ul>	<b><u>Formative assessment:</u></b>  PIT STOP + DIRT  <b><u>Summative assessment</u></b>	<b><u>Homework:</u></b> to be set by individual teachers every week.  Vocabulary learning for vocabulary tests. Worksheets to practise structures and vocabulary learnt in class. Any worksheet/ task the teacher thinks suitable to practise something learnt in the lesson.

		<ul style="list-style-type: none"> <li>- The past tense : preterite of regular verbs.</li> <li>- Speaking: Asking and answering questions about the topics of the module : use of computers, TV programmes and films, and the music you listen to.</li> <li>- All the vocabulary related to the topics studied in this module.</li> </ul>		
	<b><u>Cultural knowledge</u></b>	<ul style="list-style-type: none"> <li>- Informal discussions about jobs and employment in Spain and any other Spanish speaking country.</li> </ul>		
<b>Summer Term 1 &amp; 2</b>  <b>Ciudades</b>  <b>(Town)</b>	<ul style="list-style-type: none"> <li>• Talking about places in town.</li> <li>• Asking and understanding directions.</li> <li>• Shopping for souvenirs, clothes and presents.</li> <li>• Describing the features of a region.</li> </ul>	<ul style="list-style-type: none"> <li>- Revision hay/ no hay.</li> <li>- some / a/ many.</li> <li>- Irregular verbs in the present: querer and poder followed by a noun or infinitive.</li> <li>- The future tense of regular and irregular verbs.</li> <li>- Conditional sentences in the present : sentences with if + present, followed by a future in the second part of the sentence.</li> <li>- this/ these/that/ those.</li> </ul>	<b><u>Formative assessment:</u></b> <ul style="list-style-type: none"> <li>• PIT STOP + DIRT</li> </ul> <p>End of year summative assessment.</p> <p>Speaking assessment.</p>	<b><u>Homework:</u></b> to be set by individual teachers every week.  Learning model answers in preparation for the speaking assessment  Any worksheet/ task the teacher thinks

	<ul style="list-style-type: none"> <li>• Talking about what you can do somewhere.</li> <li>• Planning what to do.</li> <li>• Understanding weather and geography features.</li> <li>• Talking about problems in a town and positive things.</li> <li>• Describing a visit to a place in the past.</li> <li>• Speaking: Describe a photo.</li> </ul>	<ul style="list-style-type: none"> <li>- Conditional of regular and irregular verbs.</li> <li>- Different uses and meanings of verb : « quedarse ».</li> <li>- Revision of preterite and imperfect.</li> <li>- Speaking: Asking and answering questions about town and local area.</li> <li>- All the vocabulary related to the topics studied in this module.</li> </ul>		<p>suitable to practise something learnt in the lesson.</p>
	<p><b><u>Cultural knowledge</u></b></p>	<ul style="list-style-type: none"> <li>- Spanish houses</li> <li>- What do Spanish cities look like.</li> <li>- Study some key cities and monuments.</li> <li>- Learn about las Fallas festival and la Feria de Abril.</li> </ul>		