

YEAR 11 SPANISH

Rationale: Building upon what they learn in Year 10 and KS3, yr 11 learners will continue to deepen their knowledge and understanding of the language. They will improve understanding of grammar: especially master the use of tenses, and key vocabulary, as well as expand their understanding of the Latin world and cultural knowledge. Students will use with more confidence grammar, vocabulary and expressions, will make sure they develop their sentences and improve understanding of complex texts in listening and reading. They will work on improving speaking and writing skills. At the same time, they will carry on learning and improving accuracy in their translation tasks.

A learner in yr 11 will learn to: Talk/ write/ read / translate and listen to information about the different topics of the GCSE exam:

| | | |
|--|--|---|
| <p><u>Theme 1: Identity and culture:</u></p> <ul style="list-style-type: none">• Me, my family and friends Relationships with family and friends Marriage/partnership• Technology in everyday life Social media Mobile technology• Free-time activities Music, Cinema and TV Food and eating out Sport | <p><u>Theme 2: Local, national, international and global areas of interest</u></p> <ul style="list-style-type: none">• Home, town, neighbourhood and region• Social issues Charity/voluntary work Healthy/unhealthy living• Global issues The environment Poverty/homelessness | <p><u>Theme 3: Current and future study and employment</u></p> <ul style="list-style-type: none">• My studies• Life at school/college• Education post-16• Jobs, career choices and ambition |
|--|--|---|

| | | |
|--|--|--|
| | <ul style="list-style-type: none"> • Travel and tourism | |
|--|--|--|

| | <u>Skills / End points</u> | <u>Knowledge</u> | <u>Assessment</u> | <u>Homework</u> |
|--|--|--|---|---|
| Autumn Half First 3 weeks | <p>Writing Exam: based on what they learnt in the summer term in yr 10.</p> <ul style="list-style-type: none"> - Revision of the 3 tenses - Re-cap key vocabulary and basic verbs in the 3 tenses. - Re-cap structure of the foundation writing exam. <p>Week 3: formative assessment: Writing Foundation paper. Analyse results of the paper and modify SOW.</p> | | | |
| Autumn Term 1 & 2 Ciudades (Town) | <ul style="list-style-type: none"> • Talking about places in town. • Asking and understanding directions. • Talking about what you can do somewhere. • Planning what to do. • Talking about problems in a town and positive things. | <ul style="list-style-type: none"> - Revision hay/ no hay. - some / a/ many. - Irregular verbs in the present: querer and poder followed by a noun or infinitive. - The future tense of regular and irregular verbs. - Conditional of regular and irregular verbs. - | <p>Formative assessment:</p> <ul style="list-style-type: none"> - Exam type questions reading and listening: to practise general vocabulary and tenses. | <p>Homework: to be set by individual teachers every week.</p> <p>Vocabulary learning for vocabulary tests.</p> |

| | | | | |
|--|---|--|--|--|
| <p>reinforcement: active use of tenses, basic grammar and speaking: learn & practise model answers</p> | <ul style="list-style-type: none"> • Speaking: Role play | <ul style="list-style-type: none"> - Revision of preterite and imperfect. - Speaking: Asking and answering questions about a variety topics : holidays, Town and Free time - All the vocabulary related to the topics studied in this module. | <ul style="list-style-type: none"> - Writing tasks. - Speaking : test learning of model answers about Town and Free Time. <p><u>Summative assessment:</u></p> <ul style="list-style-type: none"> - Past papers TBD: | <p>Learning of model answers in different topics to be recycled in writing & speaking. Role play tasks As well as: grammar, listening, reading & writing tasks.</p> |
| <p><u>Cultural knowledge:</u></p> | | <ul style="list-style-type: none"> • Learn about key festivals: Christmas celebrations. | | |
| <p>Spring Term Módulo 8: Hacia un mundo mejor</p> <p>(Towards a better planet)</p> <p>+ preparation for the mock speaking exam</p> | <ul style="list-style-type: none"> • Describe types of house. • Explain what you do to help the planet. • Say what I/ we should do to help the planet • Give and justify opinion on global issues: environment, homeless, natural disasters. • Give extended reasons. • Recognise tenses in listening and reading. <p><u>Exam skills practice:</u></p> | <ul style="list-style-type: none"> - Asking and understanding Questions: qué = what; cuántos/as= how many, etc. - Revision and practice of present, past and future tenses. - Revision and practice of the conditional - Se debería + infinitive. - Verbs to talk about the environment uses in different tenses. - All the vocabulary related to the topic. | <p><u>Formative assessment:</u></p> <ul style="list-style-type: none"> - <u>Formative assessment</u>; <p>Ongoing formative assessment: check on the learning of model answers for different modules, so it can be recycled for writing/ speaking</p> | <p><u>Homework:</u></p> <ul style="list-style-type: none"> - Learn model answers for the speaking. - Role play & photo based tasks. - As well as: grammar, listening, reading & writing tasks. |

| | | | | |
|--|---|---|--|--|
| | <ul style="list-style-type: none"> - Priority Speaking: practise possible answers to the different tasks and exam technique. - Exam type questions reading and listening: recognise vocabulary of the topic. - Use the November mock exam information to set revision of topics that were a weakness in the exams <p>- Learn model answers (that students can adapt in their exams) in preparation for the mock speaking exam. These model answers students will be able to use in the writing exam as well.</p> | | <p><u>Summative assessment:</u></p> <ul style="list-style-type: none"> • Speaking Mock exam • Listening, reading and writing past paper TBD. | |
| <p>Spring Half Term 1:</p> <p>Speaking mock exam</p> | <ul style="list-style-type: none"> • Intensive practise for the speaking mock exam that will take place in Feb./ March 2023 • Understand how the role play part of the exam works, what is needed to be successful. • Apply knowledge of role play tasks by completing multiple models. | <ul style="list-style-type: none"> • Revise and apply all the vocabulary and grammar studied up to now. • Practise of grammar points, vocabulary or skills highlighted as in need of revision in the November mock exams in writing/ listening and reading. | | |

| | | | | |
|--|---|--|---|--|
| | <ul style="list-style-type: none"> • Understand how the photo-based task works and what is needed to be successful. • Apply knowledge on photo based model tasks. • Exam skills for the listening, reading and writing exams. • Past papers to prepare for the Summer Exams. • Result of speaking mock exam will determine what topics/ skills/ types of tasks to practise to improve for the final speaking exam. • Continue preparation and practise for the GCSE Speaking exam that will take place April/ May 2023. | | | |
| Spring Term 2.2 & Summer Term | <ul style="list-style-type: none"> • Intensive revision and practice for the listening, reading and writing exams. • Understand and practise the 40/ 90/ 150 words tasks for the writing exam. • Practise translation tasks | <ul style="list-style-type: none"> • Revise and apply all the vocabulary and grammar studied. • Practise of topics, grammar points, vocabulary or skills highlighted as in need of | <u>Formative assessment:</u> Past papers Exam style questions in all 4 | Homework: to be set by individual teachers every week. Vocabulary learning for vocabulary tests. |

| | | | | |
|-----------------------------------|---|---|---|--|
| Preparation for GCSE exams | <ul style="list-style-type: none">• Improve performance in reading/writing exams by completing past papers and acting on advice given once is marked.• Exam skills: understand different types of questions, how to tackle them and practise them so students are confident. | revision after the speaking mock exam and any listening/reading/ writing past paper done. | skills: speaking, writing, listening and reading. | Worksheets to practise structures and vocabulary learnt in class. Any worksheet/ task the teacher thinks suitable to practise something learnt in the lesson. |
|-----------------------------------|---|---|---|--|