Cardinal Newman Catholic School
Holy Cross Catholic Multi Academy Company

Year 11
Mock Examinations

No sumus simpliciter optimum

Name:

"Knowledge through the light of faith"

January 2022

Dear Parent/Carer

Re: Mock Examinations – Aim High, Reach for the Sky, No Limits!

We hope that you and your family are well at this time.

To support Year 11 in continuing to prepare for their GCSE examinations in the summer, students will be participating in another mock examination: **Monday 13th February to Friday 3rd March**. Mock examinations are an important part of Year 11 as they help to identify student progress and understanding, identifying gaps for future learning as well as providing students with further examination experience ahead of their summer examinations.

This booklet will support students in preparing for these mock exams and will outline the following:

- Topics covered in the assessments
- Which sections should be completed in the revision materials and workbooks
- How the books should be used
- What further revision can be completed

Please use this booklet and the revision materials provided on Class Charts and in lessons to prepare for these exams. Keep them safe as this is a valuable resource. It will also be sent electronically to all students.

Following the success of the Positively You Revision Techniques Workshop last half term we have invited them back for an 'Exam Buster' Workshop on **Friday 3rd February** which is designed to develop student's exam technique in preparation for their mock exams. We will also be offering Subject Booster Days over February Half term, specific details to follow.
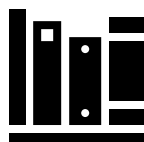
We want mock examinations to be a positive experience that supports and develops the skills and resilience in preparation for future examinations. If students are not successful in their mock examinations they will be selected to resit, after being provided with guidance on how to improve to ensure students have a positive experience. If you need any further support, guidance or information please do not hesitate in contacting us. Please be reminded that our Year 11 Takeaway Evening will take place on **Thursday 23rd March,** where parents/carers will be invited to collect mock exam results and revision resources with their child.

We would also like to take this opportunity to thank you for your continued support and a huge well done to all those students who have started so well in Year 11 and have continued to work hard and demonstrate that they are truly made for greatness.

Please do not hesitate to make contact if you have any further queries.
Yours faithfully

Mr R. Poole   Mr A. Williams
Head of Year 11   Senior Assistant Headteacher
Email:robert.poole@cncs.school   Email: adam.williams@cncs.school

	Year 11 Mock Examinations WC 13th February 2023			
	Periods 1-2		Period 4	Period 5
Monday 13th February A	Y11 Maths Paper 1 1hr 30	Early Lunch		Y11 French – (Writing) Higher: 1h 15 / Foundation: 1h Y11 Spanish – (Writing) Higher: 1h 15 / Foundation: 1h (A&B Side)
Tuesday 14th February A	Y11 Resit English Language – 1h 45	Early Lunch		**Block B Subjects** Y11 GCSE PE – 1h 30 Y11 Music – 1h 20 Y11 Computer Science Paper 1– 1h 30 Y11 Media – 1h 30
Wednesday 15th February A	Y11 Chemistry – 1h 45	Early Lunch		Y11 History – 1h Y11 Geography 1h 30
Thursday 16th February A	Y11 Maths Paper 2– 1h 30	Early Lunch		Y11 Drama – 1h 45
Friday 17th February A	Y11 Business (A&B side) – 1h 30	Early Lunch		

	Year 11 Mock Examinations WC 27th February 2023			
	Periods 1 and 2		Period 4 and 5	
Monday 27thFebruary B	Y11 Physics – 1h 45 min	Early Lunch	Y11 RE – 1h 30	
Tuesday 28th February B	Y11 Maths Paper 3– 1h 30	Early Lunch	Y11 Spanish (Reading) Higher: 1h / Foundation: 45 mins Y11 French (Reading) Higher: 1h / Foundation: 45 mins (A&B Side)	
Wednesday 1st March B		Early Lunch		
Thursday 2nd March B	Y11 English Literature – 2h	Early Lunch	Y11 Computer Science Paper 2 – 1h 30	

Mock Examination Booklet
Mock Examination Timetable

Using your school timetable and assessment timetable, create your mock schedule below:

Subject	Date & AM/PM	Topics Covered	Equipment Needed	Venue & Seat Number
English Literature				
Maths Paper 1				
Maths Paper 2				
Maths Paper 2				
Chemistry				
Physics				
Religious Education				
Geography/ History				
Option A				
Option B				
English Language (Resit Only)				

Mock Examinations Booklet
What to Expect

These examinations are important and will help your teachers to support you through the stages of your final GCSE year.

We want you to feel really prepared for these exams and have organised them so that you have had your baseline assessments first to identify areas for development and review.

This booklet will provide you with key information about your mock examinations:

1. What topics will be covered in your examinations and what you should revise
2. Useful revision tools—websites/apps etc
3. Where you can find relevant information (revision materials and sessions)
4. Top Tips on how you can be successful
5. Please use this booklet to prepare for your examinations. There is a revision template included for the weeks running up to the exams.

WHAT TO BRING WITH YOU DURING THE EXAMINATIONS:

1) Uniform must be perfect! Go and see Helenea or your Head of Year if you have any issues before the examination.

2) Make sure that you are seated in the correct position in your exam location – seating plans will be shared in advance.

3) Do not speak when you enter the examination location and follow all the rules that are outlined to you.

4) You will need 2 black biros, a pencil and a spare or sharpener, eraser, ruler, protractor, compass, scientific calculator and a clear pencil case. YOU MUST BE PROACTIVE, and make sure you gather this equipment before you go into the examinations. If you need anything, please see your tutor or HOY. We will distribute an exam kit to you with all this equipment prioir to the examinations.

Revision Sessions

Attend as many as possible, they will be shared with you, and you can record them in your Mock Examination Booklet.

Results collection

Results will be issued to you, in the same way that you will receive your results in August 2023.

You will collect them in the PFH from your tutor in the brown envelope.

English Literature

English Literature: Assessment Information

For your mock examination, students will complete a section on Macbeth and a section on Unseen Poetry.

Exam Duration: 2 hours   **Exam Weighting: 40%**

Section A: Macbeth – 40 marks
Students will respond to two questions. In the first question, you will only need to write about the extract. In the second question, you will need to write about the whole play.
Total time: 1 hour (20%).
AO1, AO2, AO4

Section B: Unseen Poetry – 40 marks
Students will respond to an unseen poem (20 mins) and then will write a comparative essay using another unseen poem. (40 mins)
Total Time: 1 hour (20%).
AO1, AO2

What revision material should I use?

Section A
Students will be provided with a 'Macbeth' revision guide and a task booklet to support their revision of plot, character, theme and context.
Students can also use Educake, SENECA and resources on Classcharts for additional preparation.

Section B
Students will be provided with an Unseen Poetry revision guide and a task booklet to support their revision of analysing an unseen poem.
Students can also use Educake, SENECA and resources on Classcharts for additional preparation.

eduqas
Part of WJEC

Structured Revision Tasks

Your teacher will provide you with a Macbeth and an Unseen Poetry Revision Guide.

They will direct you on which tasks to complete.

Macbeth Revision Guide

Component 1: Section A

Shakespeare - 20%

MACBETH

One extract question and one essay question based on the read Shakespeare's Macbeth

Candidates are not permitted to take copies of the set texts int examination

Name:_____

Class:_____

Tutor group:_____

1

Year 11
English Literature Paper 2
Section C: Unseen Poetry Revision

POETRY

Name _____
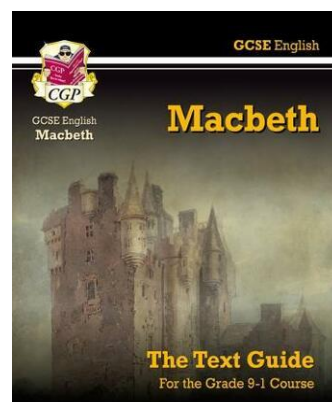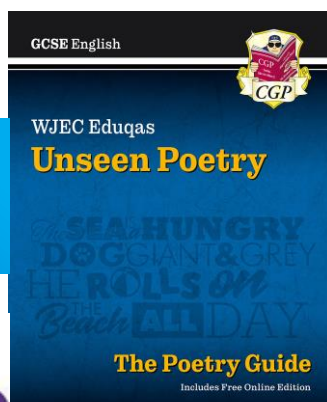Class _____
Teacher _____

Challenge/Extension task:

Choose from the selection of practice essay questions in the revision guides and complete at least 3 of them.

Additional Resources:

GCSE English

WJEC Eduqas
Unseen Poetry

THE SEA HUNGRY
DOG GIANT & GREY
HE ROLLS ON
Beach ALL DAY

The Poetry Guide
Includes Free Online Edition

GCSE English

CGP
GCSE English
Macbeth

Macbeth

The Text Guide
For the Grade 9-1 Course

ClassCharts

*sparknotes

Educake

7

Maths

<u>Dates of mock exams</u>
Monday 13th February AM – Paper 1 (Non-Calculator)
Thursday 16th February AM – Paper 2 (Calculator)
Tuesday 28th February – Paper 3 (Calculator)

Each paper will be 1 hour and 30 mins. Mr Heyes', Mr Davis', Ms Shiri's and Mr Rojek's group will sit higher. Mr Owen's, Mr Kemp's and Mr Mistry's group will sit foundation.

<u>Key Websites and Resources</u>

Your teacher will provide you with a topic list that gives you an indication of which topics will come up in which paper. (It is also provided in this booklet) Direct your revision at these topics.

Your teacher will also give you 3 papers with solutions. The topics on these papers are similar to the topics that will appear in your mocks so it is important you practise them. Try the paper and check the solutions. When practising papers ensure you don't use a calculator if it's a paper 1 and make sure you do use a calculator if it is paper 2 or 3.

All of the above will also be on classcharts.

On the next page you will find QR codes that link to key websites that will support you with your revision.

AQA papers with mark schemes and worked solutions. This page has lots of AQA past papers with mark schemes and written solutions that show individual steps. Have a go at the paper and mark your work. Use Mr Tompkins Youtube channel below to watch explanations of questions you did not understand.

Mr Tompkins EdTech Youtube channel. This QR code will take you to a walkthrough of the November 2021 papers. The teacher goes through the paper and explains all of the questions. The best thing to do is try the paper yourself first (QR code for all papers above), mark it and watch the questions you got wrong. This QR code takes you to Nov 2021 but he has produced videos for all of the papers.

Mathsgenie topics page. On this page you can find nearly every topic in the GCSE listed. It is a good place to practise some of your weaker topics. There is a video explaining the topic, an exams question booklet and worked solutions to the booklet. The best thing to do is watch the video, try the questions and then check the worked solutions.

February Mock exams - Foundation topic list

Paper 1 - Foundation

Topic	Confidence (1-5)
Multiplying decimals	
Fractions - four operations	
Fraction of a number	
Converting between fractions, decimals and percent	
Types of number: odd, even, prime, square, cube etc.	
Laws of indices	
Money questions	
Solve linear equations	
Simplify expressions	
Inequalities	
Time and length conversions	
Percentage of an amount	
Share into a ratio	
Simplifying ratio	
Parts of a circle	
Trigonometry	
Area of parallelogram and rectangle	
Column Vectors	
Frequency tables	
Two-way tables	
Venn Diagrams	
Finding averages and range	
Probability	

Paper 2 - Foundation

Topic	Confidence (1-5)
Fractions - four operations	
Highest common factor	
Multiples	
Place value	
Calculating in standard form	
Money questions	
Use of a calculator	
Solving linear equations	
Setting up and solving equations	
Changing the subject of a formula	
Simplifying expressions	
Substitution	
Coordinate problem	
Distance-time graphs	
Increasing by a percentage	
Percentage of an amount	
Ratio problems	
Parts of a circle	
Symmetry	
Pythagoras	
Types of triangle	
Volume and surface area of cube and cuboids	
Perimeter	
Angles on a straight line and around a point	
Composite bar chart	
Pictogram	
Pie charts	
Rates of change and graphs	
Probability	

Paper 3 - Foundation

Topic	Confidence (1-5)
Negative numbers	
Fraction of a number	
Types of number: odd, even, prime, square, cube etc.	
Multiples	
Rounding inc decimal places and sig fig	
Inequalities	
Solving linear equations	
Number machines	
Set up and solve equations	
Straight line graphs	
Coordinates	
Fibonacci sequences	
Linear sequences	
Currency conversions	
Speed problems	
Capacity problems	
Conversion problems	
Density problems	
Ratio problems	
Relative frequency	
Arc length	
Congruent shapes	
Enlargements	
Area of trapezium and triangles	
Angles - name, in on straight line and around point	
Opposite angles and angles in a triangle	
Scatter diagrams	
Mean and mode problem	
Two way table	
Frequency trees	
Probability	

February Mock exams - Higher topic list

Paper 1 - Higher

Topic	Confidence (1-5)
Negative numbers	
Fractions - add/subtract/multiply/divide	
Convert between fractions and decimals	
Square roots and powers	
Recurring decimals and converting them to fractions	
Negative and fractional indices	
Laws of indices	
Simplifying and rationalising surds	
Solve linear equations	
Solve quadratic inequality	
Expand and simplify brackets	
Solving linear inequalities and number lines	
Share in a ratio	
Combining ratio and ratio to fraction problems	
Circle theorems	
Invariant points	
Transformations of shapes	
Exact trig values	
Column vectors	
Reading grouped freequency tables	
Cumulative frequency	
Venn Diagrams	
Equation of tanget to circle	

Paper 2 - Higher

Topic	Confidence (1-5)
HCF and LCM	
Product rule for counting	
Use of calculator	
Solving linear equations	
Solving quadratic equations	
Set up and solve equations	
Changing the subject	
Factorising	
Speed-time graphs	
Functions - composite and inverse	
Linear sequences	
$y=mx+c$	
Area conversions	
Iterative processes	
Vectors	
Triangular numbers	
Percentages of amount	
Reverse percentages	
Volume + Surface area of cube and cuboids	
Sine/cosine rule	
Pythagoras	
Similar triangles	
Bearings	
Composite bar charts	
Box plots	
Averages from tables	
Histogram	
Probability trees	

Paper 3 - Higher

Topic	Confidence (1-5)
Fraction of an amount	
Bounds	
Inequalities	
Significant figures	
Standard form	
Equation of a circle	
Set up and solve equations	
Changing the subject	
Expanding brackets	
Algebraic fractions	
Fibonacci sequences	
Speed/distance/time	
Density/mass/volume	
Direct and inverse proportion	
Probability - relative frequency	
Repeated percentage change	
Area of trapezium	
Ratio	
Gradient	
Transformations	
Probability trees	
Circle theorems	
Volume of cones and spheres	
Area of triangle	
Graph transformations	
Arc length	

Chemistry

Assessment Information

CGP Textbook (pages 16-116)
Use your textbook to take notes, answer questions and complete practice questions relevant to each topic being assessed.
Triple Chemistry Paper 1 booklet was set as homework – use this to guide your revision and test your knowledge. Answers are on classcharts

What should I revise?

- Key words and definitions
- Equations: how to rearrange, units and use
- For all required practical: variables, method, equipment and risks
- Explain and describe questions

What revision material should I use?

Use the address below to find banks of questions and mark schemes for each of the topics that will be assessed.
https://www.physicsandmathstutor.com/

Use the address below to find student friendly notes with examples on how to answer question
https://www.savemyexams.co.uk/gcse/chemistry/aqa/18/revision-notes/
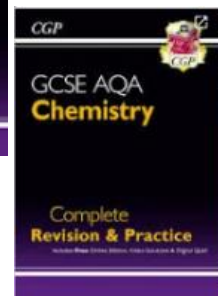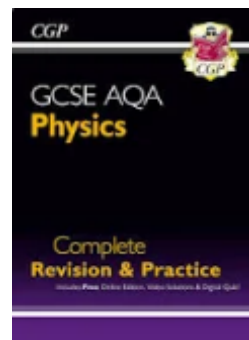
PMT
·resources·tuition·courses

Chemistry

Structured Revision Tasks

- Focus on past paper questions and reviewing the mark scheme to see if you are right.
- If you are struggling to answer a questions, go back and create some notes / flash cards on the content and then return to the question
- Summarize Paper 1 content on a mind map. Stick to one topic per page. Example: 1 page C1 Atomic structure and the periodic table
- Converting units (pg. 11-12)
- Common names and formula of acids/ alkali

- There are 8 equations in this paper, go through the revision guide – ensure you know the equations and their relevant units.

- PiXL knowledge question packs for each unit

Challenge/Extension task:

Additional Resources:

Use the address below to find plenty of past papers and mark schemes:

https://www.savemyexams.co.uk/gcse/chemistry/aqa/-/pages/past-papers/

- *Download one paper, time yourself and complete it in 1 hour 45 minutes*
- *Make sure you have a periodic table, a calculator and a glass of water before you start your paper.*
- *Mark your answers using the mark schemes, be very harsh when marking and go back to the topics you struggled with.*
- *Repeat the process with different papers as much as you can*

Physics

Assessment Information

Paper 1 content:

- Energy
- Electricity
- Particle Model of matter
- Atomic Structure

The paper will be **1hr 45mins** long

CGP Textbook

Use your textbook to take notes, answer questions and complete practice questions relevent to each topic being assessed.

What should I revise?
- Key words and definitions
- Equations, how to rearrange and use
- Dependent, Independent and Control Variables
- Lab equipment and how to use
- Explain and describe questions

What revision material should I use?

Review your homework booklets. You can find blank copies and answers on class charts.

Use the address below to find banks of questions and mark schemes for each of the topics that will be assessed.
https://www.physicsandmathstutor.com/

Use the address below to find student friendly notes with examples on how to answer questions
https://www.savemyexams.co.uk/gcse/physics/aqa/18/revision-notes/

BBC Bitesize

Educake Science

PiXL
Partners in excellence

PMT
·resources·tuition·courses

Physics

Structured Revision Tasks

- Focus on past paper questions and reviewing the mark scheme to see if you are right.

- If you are struggling to answer a questions, go back and create some notes / flash cards on the content and then return to the question

- Summarise Paper 1 content on a mind map. Stick to one topic per page. E.g 1 page for energy.

- PiXL knowledge question packs for each unit

Challenge/Extension task:

Use the address below to challenge yourself and complete past papers both Higher and Foundation papers. You can also find mark schemes to green pen it.

https://www.physicsandmathstutor.com/past-papers/gcse-physics/aqa-paper-1/

Additional Resources:
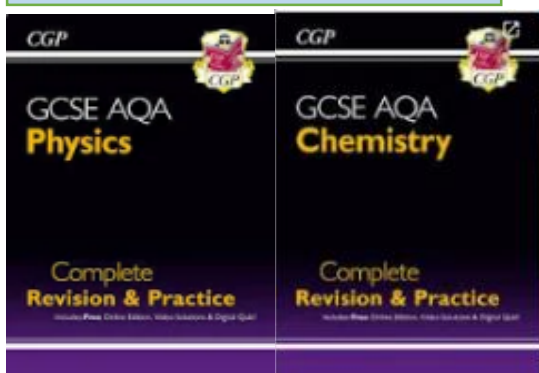
Assessment Information

Component 2. Applied Catholic Theology

Topics to revise:

Life and death
- ❑ Death and the afterlife
- ❑ Quality & Sanctity of life
- ❑ Catholic beliefs about LAD
- ❑ Eschatology
- ❑ Magisterium,
- ❑ Vatican II
- ❑ Artefacts
- ❑ Music & Funeral rites
- ❑ Prayer

Sin and Forgiveness
- ❑ Forgiveness
- ❑ Crime and sin
- ❑ Capital punishment
- ❑ Salvation
- ❑ Redemption
- ❑ Paschal mystery
- ❑ Absolute and relative morality

Exam style Questions for this paper:

- Life and death - 1 X a, 1 X b, 1x c, 2xd + SPAG

- Sin and Forgiveness -2 X a, 2 X b, 2 x c, 1xd

- Total /90 + SPAG /6 (90 minutes

What revision material should I use?

my **revision** notes
WJEC EDUQAS GCSE
RELIGIOUS STUDIES
ROUTE B
2016
Andrew Barron

✷ SENECA
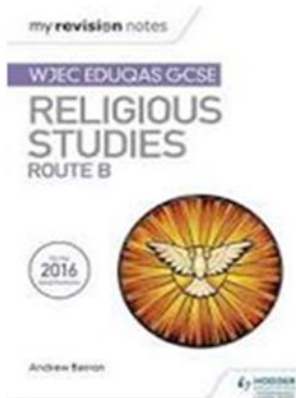
Resources uploaded to Teams by your teacher

EDUQAS Sin and forgiveness Revision Guide

+FORGIVE US AS WE FORGIVE

How can I use these resources effectively?

All resources will be uploaded to Teams by your class teacher. You should use them to:
- ✓ Complete the PLC
- ✓ Test yourself on each topic
- ✓ Write definitions for all topic key words
- ✓ Complete practice B, C and D questions

Structured Revision Tasks ✅

- ❑ **PLCs** – Complete this at the start of your revision to see what you already know and then at the end to see the progress that you have made.
- ❑ **Revision guide** – Test yourself questions for each topic
- ❑ **Seneca** – Complete both topics online for more interactive revision
- ❑ **A3 mindmaps** – use the mindmap to help you with areas that you are struggling with (remember not all areas are on this assessment though
- ❑ **Knowledge organisers** – use these to help structure your revision more clearly.
- ❑ Practice timed exam questions using the revision guide example questions for B, C and D style questions .

  Top Tip – best way to practice is having a go at timed questions. Remember to aim for 'a mark - a minute'

  A D style question which is worth 15 marks should therefore take you around 15 minutes
- ❑ Don't forget to send any questions you complete to your class teacher either in person/via email for them to check and mark for you

Challenge/Extension tasks: ⭐
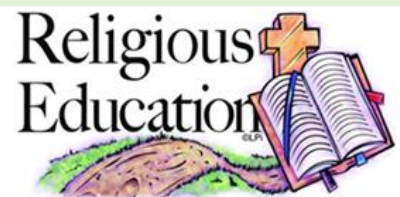
B) Describe how the Sarcophagus reflects Catholic belief on life and death (5 marks)

B) Describe Catholic teaching on forgiveness (5 marks)

C) Explain Catholic teachings on Judgement (8 marks)

C) Explain what Catholics learn about redemption from the Paschal Mystery (8 marks)

D) "Euthanasia should be legalised". Discuss (15 marks)

D) "Murder is always wrong". Discuss (15 marks)

Exam Technique:

B) 2 x PEE   C) 4 x PEE   D) 4 x PEE + conclusion

Geography

Assessment Information

Mock Examination Title: Paper 3 – People & Environmental Issues: Making Geographical Decisions (64 Marks) (1 Hour 30 Minutes)

Exam Date: Wednesday 15th March

Revision Topics: Paper Three

Topic Seven: People & The Biosphere
Revision Guide Pages: P87-94

Topic Eight: Forests Under Threat
Revision Guide Pages: P95-105
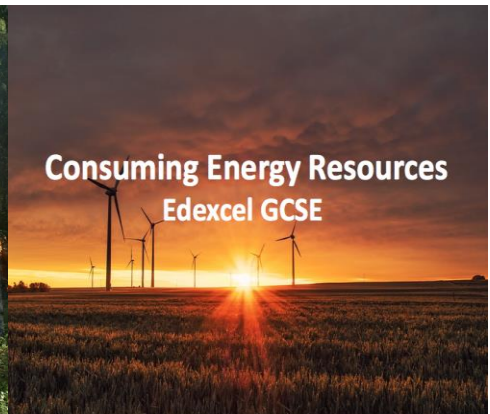
Topic Nine: Consuming Energy Resources
Revision Guide Pages: P106-115

Revision Material & Support – GCSE Geog Edexcel B: Paper Three

Edexcel B GCSE Specification – Examiner Essential Knowledge Question Sheets

Past Exam Papers Revision World

Educake Weekly Topic Knowledge Quizzes

1. Key Terms – 16/1/23.
2. People & The Biosphere – 23/1/23.
3. Forests Under Threat – 30/1/23.
4. Consuming Energy Resources – 6/2/23.
5. Overview – 13/2/23.

Edexcel B GCSE Revision Guide Pages 87-116

Geography

Specification Revision Focuses & Key Examiners Advice - LMR

Mock Examination Title: Paper 3 – People & Environmental Issues: Making Geographical Decisions (64 Marks) (1 Hour 30 Minutes)

Specification Links: Paper Three Revision Focuses

Topic 7 – People & The Biosphere	Topic 8 – Forests Under Threat	Topic 9 – Consuming Energy Resources
• **Biomes**: Examples, global distribution and reasons for location, adaptations, climate. • **Local Factors Affecting Biomes**: ARSD – Altitude, Rock Type, Soil & Drainage. • **Biotic & Abiotic Species**: Photosynthesis, The Nutrient Cycle & Regulating The Hydrological Cycle. • **The Importance Of The Biosphere**: Resources, Commercial Exploitation & Threats. • **The Malthus & Boserup Theories**: Pessimistic vs. Optimistic.	• **Tropical Rainforest Features**: Climate, Distribution, Nutrient Cycle, Adaptations & Food Webs/Chains • **Taiga (Boreal Forest) Features**: Climate, Distribution, Nutrient Cycle, Adaptations & Food Webs/Chains. • **Tropical Rainforest & Taiga Threats**: Direct (Human Causes) & Indirect (Natural Causes). • **Tropical Rainforest Conservation Schemes**: CITES, REDD, Sustainable Management & Ecotourism. • **Taiga Conservation Schemes**: National Parks & Sustainable Forestry Schemes.	• **Renewable, Non-Renewable & Recyclable Energy Resources**: Examples, costs & benefits of consumption. • **Reasons For Energy Distribution**: Geology, Relief, Climate & Development. • **Factors Affecting Oil Supply & Price**: Gulf Wars, BP Oil Spill Recessions, Industrialisation. • **Unconventional Oil & Gas Supplies**: Athabasca Tar Sands Extraction. • **Energy Efficiency**: Sustainable homes & transport schemes. • **Energy Stakeholders**: TNC's, Climatologists, Consumers, Environmental Groups etc. • **Ecological & Carbon Footprint**: Methods To Reduce.

Key Examiners Advice & Guidance: Paper Three
- Students must have a strong understanding of Paper Three **geographical terms**.
- Students must consistently refer to the **Resource Booklet** provided in the examination. For 8 and 12-mark accessibility, 50% of the marks can be acquired by articulating key pieces of evidence from the selected figures.
- **8 Mark Advice**: Aim for 2-3 PEEL paragraphs. Marks are banded into 3 Levels. Level 1: 1-3 marks for basic responses; Level 2: 4-6 marks for moderate responses; Level 3: 7-8 marks for consistently developed responses. Marks are divided into AO3 (Judgement) and AO4 (Geographical Skills – Figure). A even balance must be acquired.
- **12 Mark Advice – Decision-Making**: Students must complete x3 PEEL paragraphs in deep detail, one for each option. The first paragraph should be discussing the chosen options, with a more intense focus on benefits, as opposed to challenges. The second and third paragraphs must be discussing the positives and negatives of the options not selected, and why their chosen option was better. Lastly all students must finish with a conclusion to justify their decision.
- **8 & 12-Mark Question Importance**: The 2 8-mark questions (16 marks) and the 12-mark response (+4 marks for Spelling, Punctuation & Grammar – 16 marks), equates to 32 marks out of a possible 64, which is 50% of your grade. These need to be answered in good details, as else **students cannot acquire a Level 4 grade in this exam**.

History

Assessment Information

How you will be examined.

Q1 – Interpretation Q – explain using the Interpretation & your own knowledge

Q2 – Explain Q- use your own knowledge on the topic

Q3 – Write an account Q – use your own knowledge to explain the events in a chronological order

Q4 – Environmental study on Sheffield Manor Lodge

Total Marks will be out of 40

What you need to know.

Your Exam will be a full Elizabethan England paper – **1 hour**

Make sure that you revise all topics, from her early years and problems, court and religious issues through to the Golden age and importantly Sheffield Manor Lodge.

What revision material should I use?

AQA
GCSE History
Elizabethan England
c1568-1603
The Topic Guide
with essential revision and practice
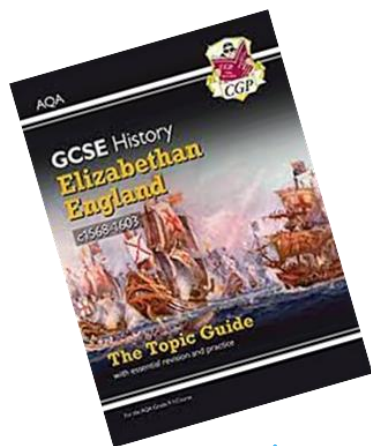
SENECA

Educake

•Review your class work, go through your and condense onto revision cards.
•Review your CGP Elizabethan England book
•Use Seneca Learning & Educake to extend your knowledge.

Structured Revision Tasks

▼ INTERPRETATION A *Adapted from* Elizabeth in Danger *by S. M. Harrison, 1984:*

Mary's presence in England created grave problems, and Elizabeth's worst fears about Mary soon proved to be real. Francis Walsingham wanted to end the danger posed by Mary once and for all. However, he realised that Elizabeth would not consent to execution until she was convinced by positive proof that Mary was actually involved in a plot against her life. To this day historians argue about Mary's guilt or innocence.

In London the news of Mary's death was greeted with joy. Elizabeth, however, seemed furious. She said the execution was a mistake. Possibly this was true, but with Mary, Queen of Scots was dead, the Catholic threat was now even greater. Philip of Spain had never been enthusiastic about invading England on Mary's behalf but in her will, Mary gave Philip her title to the English throne.

How convincing is Interpretation A about Mary, Queen of Scots?
Explain your answer using the interpretation and your contextual knowledge.

Additional Resources:

- Knowledge organiser on ClassCharts
- Elizabeth Checklist

Summer Assessment Booklet French

AQA Realising potential

Which exams will be assessed?

Paper	Exam type and Length	Section	Details
1	**Listening:** done in class. -Foundation 35 min including 5 min reading time- 40 marks - Higher 45 min including 5 min reading time - 50 marks	A	Questions in English ; Answers in English or non-verbally (√/X- True or false - A/B/C…)
		B	Questions in French; Answers in French or non-verbally (√/X - True or false - A/B/C…)
2	**Reading: done in the Sports hall - invigilated** - Foundation 45 min - 60 marks - Higher 60 min - 60 marks	A	Questions in English ; Answers in English or non-verbally (√/X - True or false - A/B/C…)
		B	Questions in French; Answers in French and also non-verbally (√/X - True or false - A/B/C…)
		C	Translation French to English: Foundation: min. 35 words Higher: min. 50 words
3	**Writing: done in the Sports Hall- invigilated** Foundation 60 min - 50 marks Higher 1h 15 min - 60 marks		

What revision material should I use?

- ❑ The model answers for the speaking/ writing questions on all the topics done up to now. You have a copy in your books
- ❑ The vocabulary of all the topics we have done, you have in your book and in Class Charts.
- ❑ The rules on how to form and use the different tenses that are in Class Charts.
- ❑ You can also use SENECA to practice vocabulary and grammar

Other IMPORTANT resources

- **Use the Exam board- AQA website** to download Reading past papers to help you practise. **http://www.aqa.org.uk/subjects/languages/gcse/french-8658**
- **BBC Bitesize MFL**
- **Memrise:** to practise vocabulary, expressions bond grammar. Choose the AQA spec section. **www.memrise.com/courses/english/french/**

Topics covered in the papers – What to revise?

Any topic can turn up in every exam, therefore make sure you revise all the vocabulary of every topic: Holidays, family & friends and relationships, school, free time, work & future plans, environment, town and festivals.

You need to be aware that in the reading and listening exam, there will be topics you do not know very well or words we have not seen yet, do not worry about it, remember we need to learn to deal with new vocabulary (use exam skills: find similar words in English & French, understand by the context, make a sensible guess based on the topic and your knowledge). You have all the vocabulary you need for your GCSE in your book, use it.

What can I do to prepare myself well?

- Know well the key sentences about different topics that you have been memorising, they are one of the best tools you have.

- Learn the vocabulary of every topic: How? revising, look at the Spanish, cover the English and write/ say the meaning. Then, do it the other way, look at the English, cover the Spanish, and write/ say the meaning.

- Do as many reading past papers as possible (you will find them in the AQA website, if not ask your teacher).

- Once you have done the papers, mark them (the marking schemes are also in the AQA website), and write down any new vocabulary. Then learn it.

Summer Assessment Booklet Spanish

Which exams will be assessed?

Paper	Exam type and Length	Section	Details
1	**Listening:** done in class. -Foundation 35 min including 5 min reading time- 40 marks - Higher 45 min including 5 min reading time - 50 marks	A	Questions in English ; Answers in English or non-verbally (√/X- True or false - A/B/C…)
		B	Questions in Spanish; Answers in Spanish or non-verbally (√/X - True or false - A/B/C…)
2	**Reading: done in the Sports hall - invigilated** - Foundation 45 min - 60 marks - Higher 60 min - 60 marks	A	Questions in English ; Answers in English or non-verbally (√/X - True or false - A/B/C…)
		B	Questions in Spanish; Answers in Spanish and also non-verbally (√/X - True or false - A/B/C…)
		C	Translation Spanish to English: Foundation: min. 35 words Higher: min. 50 words
3	**Writing: done in the Sports Hall- invigilated** Foundation 60 min - 50 marks Higher 1h 15 min - 60 marks		

What revision material should I use?

- ❑ The model answers for the speaking/ writing questions on all the topics done up to now. You have a copy in your books
- ❑ The vocabulary of all the topics we have done, you have in your book and in Class Charts.
- ❑ The rules on how to form and use the different tenses that are in Class Charts.
- ❑ You can also use SENECA to practice vocabulary and grammar

Other IMPORTANT resources

- Use the Exam board- **AQA website** to download Reading past papers to help you practise. **http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698**

- **BBC Bitesize MFL**

- **Memrise:** to practise vocabulary, expressions and grammar. Choose the AQA spec section.

  https://www.memrise.com/courses/english/spanish-spain/

Topics covered in the papers – What to revise?

Any topic can turn up in every exam, therefore make sure you revise all the vocabulary of every topic: Holidays, family & friends and relationships, school, free time, work & future plans, environment, town and festivals.

You need to be aware that in the reading and listening exam, there will be topics you do not know very well or words we have not seen yet, do not worry about it, remember we need to learn to deal with new vocabulary (use exam skills: find similar words in English & Spanish, understand by the context, make a sensible guess based on the topic and your knowledge). You have all the vocabulary you need for your GCSE in your book, use it.

What can I do to prepare myself well?

- Know well the key sentences about different topics that you have been memorising, they are one of the best tools you have.

- Learn the vocabulary of every topic: How? revising, look at the Spanish, cover the English and write/ say the meaning. Then, do it the other way, look at the English, cover the Spanish, and write/ say the meaning.

- Do as many reading past papers as possible (you will find them in the AQA website, if not ask your teacher).

- Once you have done the papers, mark them (the marking schemes are also in the AQA website), and write down any new vocabulary. Then learn it.

Music

96 Marks
8 questions (12 marks each)
2 for each areas of study

AOS1- **Musical devices**	**Badinerie Question 1 unheard**
AOS2- Music for ensemble	**2 unheard extracts**
AOS3- Film music	**2 unheard extracts**
AOS4- Popular Music	**Africa question 1 unheard extract**

What will I be tested on?
Elements
Key signatures
Musical symbols
Describe: melody, rhythm, purpose of music
Musical styles
Texture and instruments

You will have ONE 10 mark question where you have to describe the purpose of the music

DR SMITH
Dynamics, rhythm, structure, instruments, tempo/texture, harmony

To support your revision, you should use the following resources:

Your revision booklets from lessons
The power points from lessons, they are on Teams, ClassCharts and have been emailed to you
Complete the listening activities of the next page

Useful websites:
Activities that include listening
https://musicplayonline.com/games/
BBC bitesize
https://www.bbc.co.uk/bitesize/subjects/zpf3cdm
Badinerie analysis
https://www.youtube.com/watch?v=DNo5VB5qFfw

TOP TIP:
Listen to as much different music as possible and describe the different elements (examples on next page)

Music	Describe:
Classical: https://www.youtube.com/watch?v=0sGqkMU-mGQ	**Dynamics**: Forte, piano, pianissimo, mezzo forte, crescendo
Jazz: https://www.youtube.com/watch?v=ZxP0cf1bpTM	**Rhythm**: On beat, off beat, triplets, syncopated
Musicals: https://www.youtube.com/watch?v=URWa0rbB1Kw	**Structure**: Binary form, ternary form, 12 bar blues
Pop: https://www.youtube.com/watch?v=bx1Bh8ZvH84	**Melody**: Conjunct, disjunct, ascending, descending
Blues: https://www.youtube.com/watch?v=5jcGY7NbaQw	**Instruments**: Strings, woodwind, brass, percussion
Baroque: https://www.youtube.com/watch?v=rz_KFLHjquc	**Texture:** Homophonic, Polyphonic and Monophonic melody and accompaniment
▪ **Interactive theory websites:** ▪ https://www.musictheory.net/ ▪ https://www.mymusictheory.com/	**Harmony**: Major, minor, power chords

Teachinggadget.com
Username: cncs
Password: music

Listen to as much different music as possible and describe the above elements

Drama

Section A – 'DNA' 45 marks
Section B – 'Blood Brothers' 15 marks

Acting/Performer questions will be on:
- Use of performance skills – vocal and/or physical skills

Director questions will be on:
Use of performance skills –
- Vocal
- Physical skills
- Stage Space and Stage Directions

Performance skills
Vocal –
- Pitch
- Pace
- Clarity
- Accent
- Pause
- Volume
- Tone

Physical
- Posture
- Body language
- Facial expressions
- Gestures
- Gait

Designer questions will be on:
Use of -
- Set
- Staging
- Lighting
- Costume
- Sound
- Props/ Stage furniture

'DNA' Characters
- Leah
- Adam
- Phil
- Brian
- John Tate
- Cathy
- Jan
- Danny
- Richard
- Lou

'Blood Brothers' Characters
- Mickey
- Eddie
- Sammy
- Mrs Johnstone
- Mrs Lyons
- Linda
- Narrator

Drama

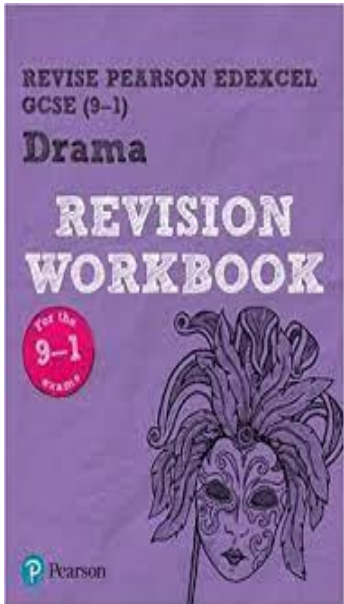## What revision material should I revise from?

'DNA' Knowledge Organiser

A3 Document

Characters

Themes

Plot Summary

Context
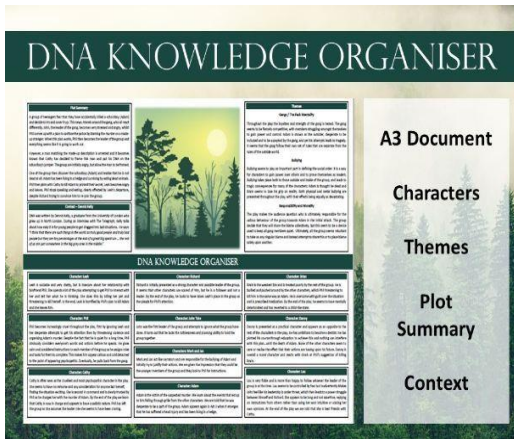
Live Theatre Review notes – 'Blood Brothers'

GCSE Drama
Live Theatre Evaluation
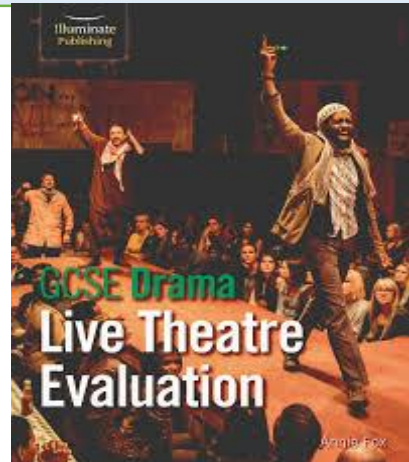
What additional sources can I use/purchase to revise from?

GCSE Drama DNA For the Grade 9-1 Course — The Play Guide

REVISE PEARSON EDEXCEL GCSE (9-1) Drama REVISION WORKBOOK
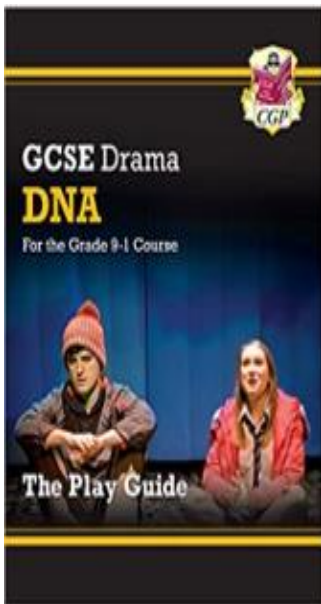
Useful websites:
BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zkvm2sg
YouTube DNA: https://www.youtube.com/watch?v=Uj6Q2xupXCg
YouTube 'Blood Brothers': https://www.youtube.com/watch?v=dvek0bj451Y

Structured Revision Tasks

Task	Description
Vocal skills	Pick 3 characters and describe how they would use 3 vocal skills.
Physical skills	Pick 3 characters and describe how they would use 3 physical skills.
Design Elements	Write 3 ways you would use set. Write 3 ways you would use costume. Write 3 ways you would use lighting. Write 3 ways you would use props/ stage furniture. Write 3 ways you would use sound.

Assessment Information: Paper 1 & Paper 2

Content Overview

J277/01: Computer systems

This component will assess:

- 1.1 Systems architecture
- 1.2 Memory and storage
- 1.3 Computer networks, connections and protocols
- 1.4 Network security
- 1.5 Systems software
- 1.6 Ethical, legal, cultural and environmental impacts of digital technology

J277/02: Computational thinking, algorithms and programming

This component will assess:

- 2.1 Algorithms
- 2.2 Programming fundamentals
- 2.3 Producing robust programs
- 2.4 Boolean logic
- 2.5 Programming languages and Integrated Development Environments

Assessment Overview

Written paper: 1 hour and 30 minutes
50% of total GCSE
80 marks

This is a non-calculator paper.

All questions are mandatory.

This paper consists of multiple choice questions, short response questions and extended response questions.

Written paper: 1 hour and 30 minutes
50% of total GCSE
80 marks

This is a non-calculator paper.

This paper has two sections: Section A and Section B. Students must answer both sections.

All questions are mandatory.

In Section B, questions assessing students' ability to write or refine algorithms must be answered using **either** the OCR Exam Reference Language **or** the high-level programming language they are familiar with.

To support your revision, you should use the following resources:
- OCR Exam Reference Language guide
- Past papers will be made available in your Teams virtual classroom
- Computer science revision booklet
- Create flashcards and revision maps
- Create knowledge organizers
- Watch Computer Science videos on YouTube (search for "revisecomputerscience")
- Speak to your teacher for extra help/support!

SENECA
Learn better, faster, free.

Educake

OCR
Oxford Cambridge and RSA

Assessment Information

You will be completing a Paper 2 for you mock exam. This paper covers the following topic areas:
- ❑ **Operations**
- ❑ **Finance**
- ❑ **Influence on business**
- ❑ **Interdependent nature of business**

The exam will be 1 ½ hours and is a full of paper

What revision material should I use?

There are a range of materials which we have provided you with as a department which includes:
- ❑ Past exam papers
- ❑ Mark schemes
- ❑ Revision Guides
- ❑ Key Term Cards
- ❑ Key term definition sheets
- ❑ Structures for completing longer style answers

my revision notes
OCR GCSE (9–1)
BUSINESS

Michael Schofield
HODDER
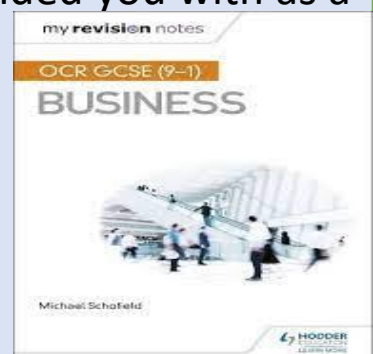
You can also access revision materials through the following websites
- ❑ **www.BBCBitesize.co.uk**
- ❑ **www.Seneca.co.uk**
- ❑ **www.youtube.com/@Bizconsesh**
- ❑ **www.youtube.com/@takingthebiz**

SENECA

BBC Bitesize

Structured Revision Tasks
- ❏ Complete the revision activities to check your understanding and knowledge on Seneca – these will be provided by your class teacher
- ❏ Complete past exam paper 2 provided on classcharts by your class teacher
- ❏ Complete revision booklets provided by your class teacher in lesson
- ❏ Create linked mind maps for each topic area to see how they interlink – use examples provided in class to help organise your thoughts
- ❏ Watch videos from ither @Bizconsesh or @takingthebiz based on operations and finance. Make notes on the videos you have watched
- ❏ Complete revision activities from the revision guide based on the topics covered in paper 2.

Challenge/Extension task:
- ❏ Complete additional finance questions provided by your class teacher
- ❏ Complete additional paper 2 to support your understanding further

Remember you will need the following items for the exam:
- ❏ Black pens
- ❏ Pencils
- ❏ Ruler
- ❏ Calculator

Media Studies

What am I being assessed on?

Exam: Component 2
Timings: 1 hour and 30 minutes
**Marks Available: 60 marks – 30% of overall grade**
- Section A: TV Crime Dramas (Luther and The Sweeney) - 30 marks
- Section B: Music and Online Media **(Taylor Swift and TLC) - 30 marks**

- ❑ Section A will cover **Representations** and **Audiences. This section will consist of two 10-mark questions.**
- ❑ Section B will cover **Media Language** and **Contexts. This section will consist of one 20-mark question and one 10-mark question.**

What revision material should I revise from?

Your teacher will provide you with a revision guide for Component 2, alongside a structured task sheet to support your revision.

Your teacher will guide you to which tasks you must complete to help to structure your revision effectively.

All resources will be printed for you and accessible via Teams, ClassCharts and email!

Year 11 GCSE
Media Studies
Structured Revision Tasks

Microsoft Teams

ClassCharts
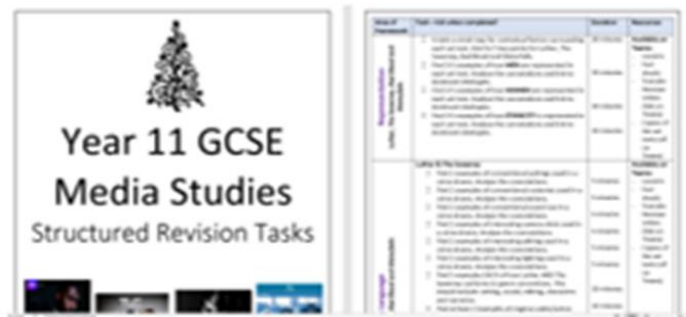
Media Studies

Structured Revision Tasks –
more will be available in other resources provided!

- ❏ Create a mind-map for contextual factors surrounding each set text. Aim for 5 key points for Luther, The Sweeney, Bad Blood and Waterfalls.
- ❏ Find 3-5 examples of how **MEN** are represented in each set text. Analyse the connotations and link to dominant ideologies.
- ❏ Find 3-5 examples of how **WOMEN** are represented in each set text. Analyse the connotations and link to dominant ideologies.
- ❏ Find 3-5 examples of how **ETHNICITY** is represented in each set text. Analyse the connotations and link to dominant ideologies.

Luther & The Sweeney
- ❏ Find 2 examples of conventional settings used in a crime drama. Analyse the connotations.
- ❏ Find 2 examples of conventional costumes used in a crime drama. Analyse the connotations.
- ❏ Find 2 examples of conventional sound use in a crime drama. Analyse the connotations.
- ❏ Find 2 examples of interesting camera shots used in a crime drama. Analyse the connotations.
- ❏ Find 2 examples of interesting editing used in a crime drama. Analyse the connotations.
- ❏ Find 2 examples of interesting lighting used in a crime drama. Analyse the connotations.
- ❏ Find 5 examples EACH of how Luther AND The Sweeney conforms to genre conventions. This should include: setting, sound, editing, characters and narrative.
- ❏ Find at least 2 examples of engima codes/action codes created in Luther AND The Sweeney.
- ❏ Create a timeline of the narrative for Luther. Can you identify Todorov's narrative theory of equilibrium?

Bad Blood & Waterfalls
- ❏ Find 2 examples of interesting camera shots used in the music videos. Analyse the connotations.
- ❏ Find 2 examples of interesting editing used in the music videos. Analyse the connotations.
- ❏ Find 3 examples from **BAD BLOOD** that conforms to pop music genre conventions. Analyse the connotations.
- ❏ Find 3 examples from **WATERFALLS** that conforms to pop music genre conventions. Analyse the connotations.
- ❏ Find 3 examples of intertexuality from **BAD BLOOD.**
- ❏ Create a timeline of the narrative for Bad Blood. Can you identify Todorov's narrative theory of equilibrium?
- ❏ Create a timeline of the narrative for Waterfalls. Can you identify Todorov's narrative theory of equilibrium?

GCSE PE

Assessment Information

Paper 1 and 2 combined paper: Mock paper = 1hr 30mins. Covering all aspects taught for Paper 1 and the topics taught so far in paper 2. Please see below for possible content.

Component 2: Health and Performance. (Paper 2 = is 24% of whole GCSE)

What revision material should I use? What will I be tested on?

Health fitness and well-being:

Physical, emotional and social health: How to achieve well-being through physical activity

Lifestyle choices: **Diet, activity levels, recreational drugs**

Sedentary lifestyle: **Overweight, overfat, obese. Long term health effects.**

A balanced diet: **Carbohydrates, proteins, fats, vitamins, minerals, fibre.**

Factors effecting optimum weight; **gender, height, muscle girth, bone structure.**

Specific sports nutrition: **Different sports place different demands on the body. How do you adapt your diet to suit?**

Levers and movement analysis (Paper 1, but useful to include in revision)

Levers: **Fulcrum, Load and Effort; 1, 2, 3, - F, L, E, Be able to name types of lever and their use in sport. Mechanical advantage and disadvantage.**

Sport psychology:

Classification of skills: **Environmental influence (closed/open), difficulty (basic/complex), organisation level (Low/high)**

Practice structures: **Fixed practice, variable practice, massed practice, distributed practice**

Goal setting: **Motivation and S.M.A.R.T. targets**

Types of guidance: **Verbal, manual and mechanical guidance**

Types of feedback: **intrinsic and extrinsic**, **concurrent and terminal feedback**

Mental preparation for performance: **Psychological warm up**, **mental rehearsal**

Socio-cultural influences: (We will try to cover as much as this as possible before the mock. Any areas not covered will not be included in the mock):

Participation rates in PA and sport: **gender, ethnicity, age, socio-economic group and disability.**

Commercialisation of PA and sport: **Sport – business – media influences on/links with each other.**

Advantages and disadvantages of commercialisation and media: **For Sport, player/performer, spectator, sponsor.**

Different types of sporting behaviour: **gamesmanship, sportsmanship, deviant behaviour**

Useful revision tools

Exam board:

https://qualifications.pearson.com/en/subjects/physical-education-and-sport.html

Revision websites:

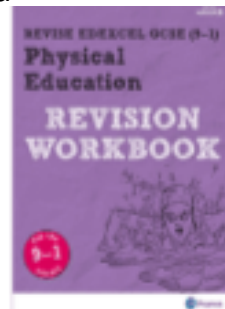https://www.brianmac.co.uk/

Advice on topics relating to athletic development, exercise physiology and successful coaching for athletes, sports science students and coaches

BBC Bitesize – GCSE PE

Revision workbook

Available from the Pearson website and other stockists. You can use this alongside your revision booklet

Other useful resources:

• Use past papers and mark schemes available on the Pearson website.

• Your book from last year and the one created so far this year is a valuable resource

• The revision guide it is specifically linked to the SOW and this qualification.

• Look at the topic breakdown opposite and ensure you are happy with all the information and have access to it in your books.

• Utilize additional study time after school on Fridays.

How to structure questions:

When answering questions with 3 or more marks

• State a fact

• Give a reason to support it

• Given an example RELATED to the question

E.G : What is Co-operation?

Co-operation is working together

Co-operation is working together to achieve a common goal

The above plus; example when you have to change a play in basketball if you are losing.

Always link your answer to the question

Question: Sam is doing his GCSE PE course. He wants to improve his cardiovascular fitness. Explain what tests he could use and why

Answer: Mention SAM in your answer, mention he is a GCSE STUDENT – is there something related to his age?

Exam Regulations

- You should **not attempt to communicate with any other students**. This includes turning around and look at other students once seated. Examination conditions remain until you had left the exam room.

- **All electronic devices** should be **switched off and placed in your bag** before you enter the room

- **Do not bring** any **pieces of paper** in your pockets.

- **Labels must be removed from water bottles** before entering the room.

- Any **watches** must be taken off and **are not allowed in the exam room.**

- You must be in **full school uniform**. Any student without the correct uniform will not be allowed into the examination hall.

Exam Season Timings

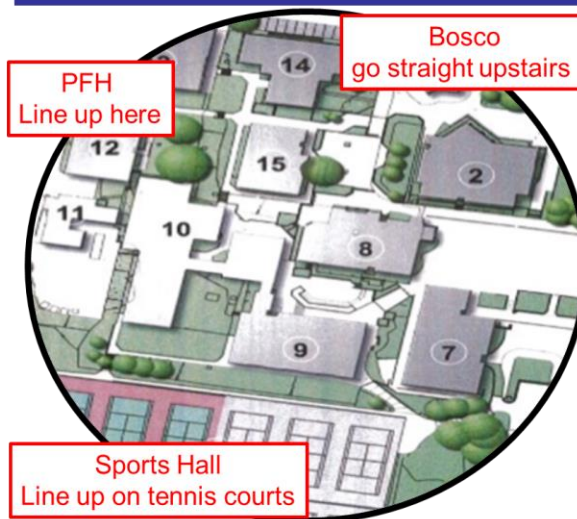AM - Line Up 8.40am
PM - Line Up 1:10pm

Tuesdays only
PM - Line Up 12:40pm

Where are the Exams?

Sports Hall	Most examinations take place in the Sports Hall
PFH	Students who receive extra time or need a smaller environment
Exam Access	Upstairs Bosco classrooms

Where do we line up?

PFH
Line up here

Bosco
go straight upstairs

Sports Hall
Line up on tennis courts

Line up in the correct row in seat order (normally alphabetical)

Wait in silence so that you can hear instructions.

When instructed you will be guided into the assessment venue

There should be no talking once you have entered the venue.

Move to your seat when instructed and remain there for further instructions.

What do we do with our bags?

Sports Hall Enter and exit via this door

Please take your bag and coat and place in the entrance to the sports hall

Those in the PFH will put their bags into the sports cupboard

Bosco student will be instructed when they arrive.