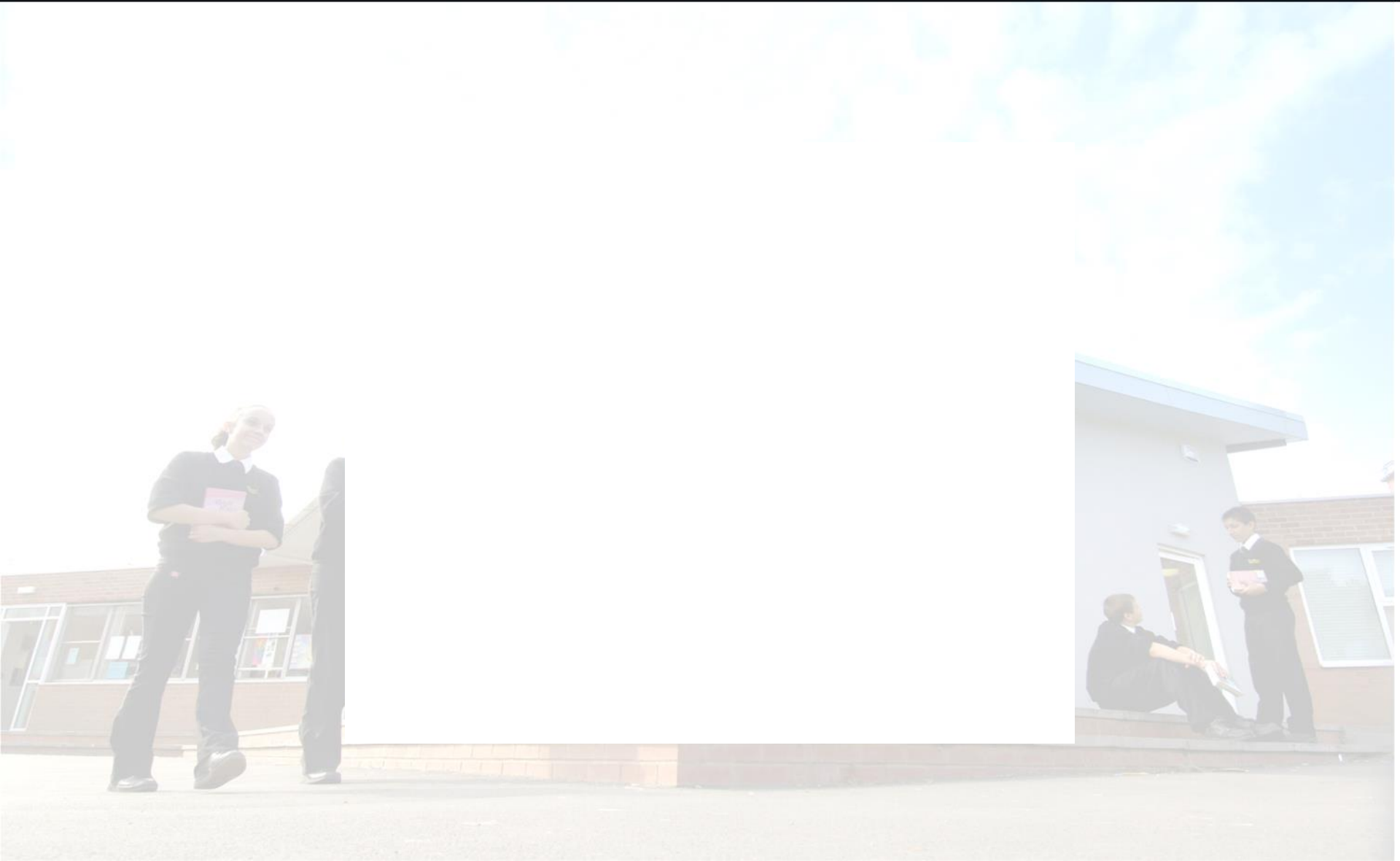


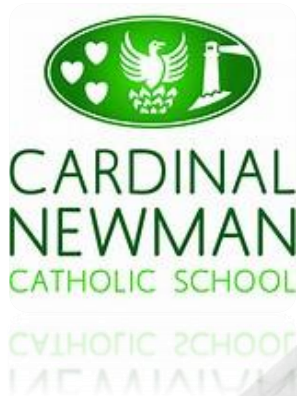


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Mrs Scanlon – Assistant Head (Options Process)

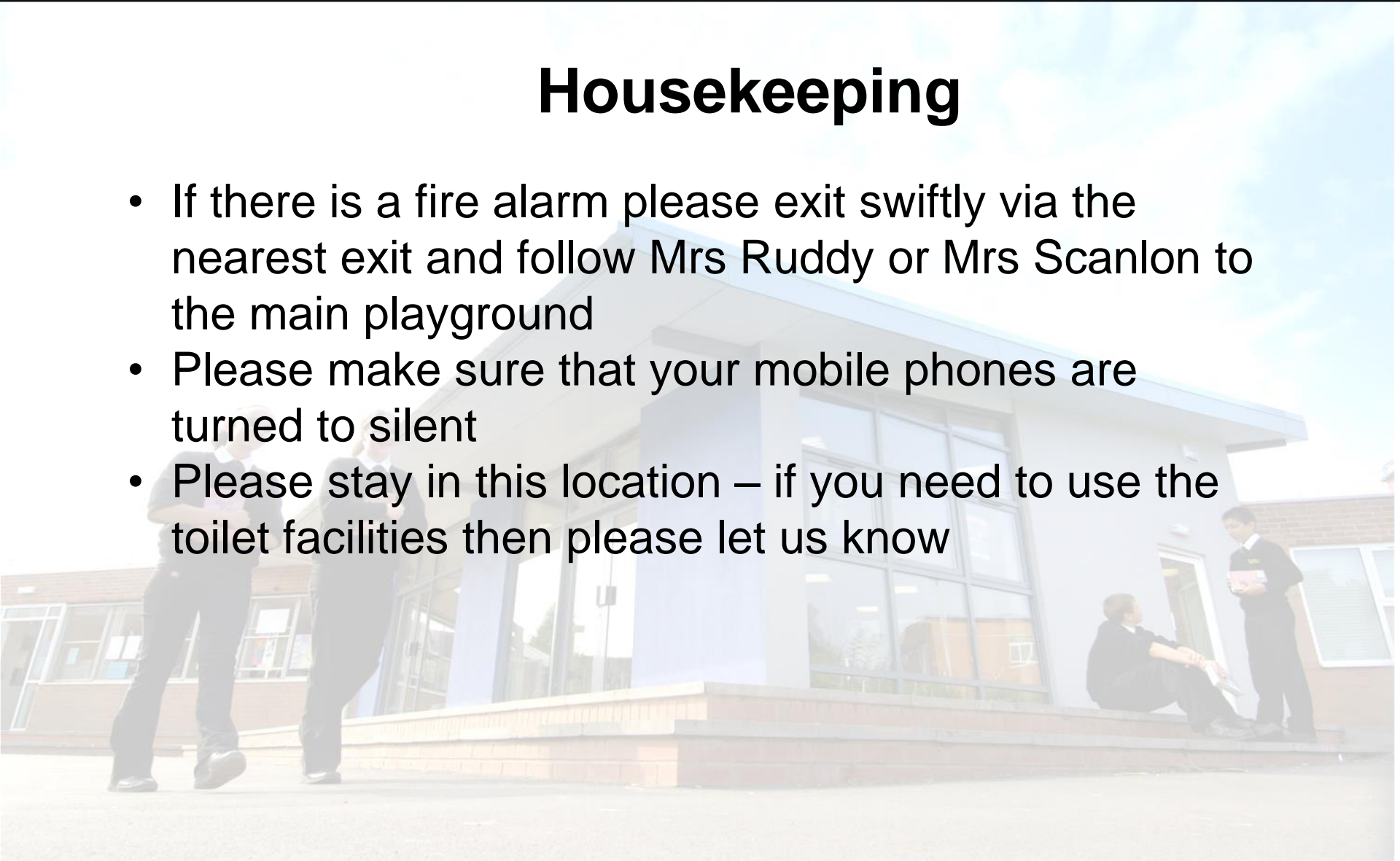
Sarah.scanlon@cncs.school



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Housekeeping

- If there is a fire alarm please exit swiftly via the nearest exit and follow Mrs Ruddy or Mrs Scanlon to the main playground
- Please make sure that your mobile phones are turned to silent
- Please stay in this location – if you need to use the toilet facilities then please let us know





Year 9 Options – parental session

Outcomes:

1. Understand the Options process for your child moving into Year 10
2. Know what options your child is able to select for Year 10
3. Know what additional support is available to help your child select their GCSE subjects



Where to Start?

Important questions to discuss with your child:

- What careers aspirations do they have?
- Which subjects will help them achieve their ambitions?
- Are the courses suited to them?
- How will they select which subjects they will study?





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Education to 18 and beyond

- The Government announced a few years ago that all young people have to stay in education to 18
- Advantages for students at CNCS is that post 16 provision exists for all here
- Options choices for KS4 will be influenced by future thoughts, dreams and aspirations for post-16 and post-18 education, apprenticeships and careers
- Knowing what's available now can help to guide those choices.



<http://www.cncs.school/Post-16>





The Core Curriculum

All students at Cardinal Newman School have to study the following examined subjects:

- English Language and English Literature
- Mathematics
- Science
- Religious Education

All students have to pick a humanities subject, so will select either History or Geography

Students also complete the following non examined subjects:

- Core Physical Education and PSHE.



Optional Subjects

In addition to this, students will then get to pick TWO optional subjects from the selection on offer at Cardinal Newman.

Languages	GCSE subjects	Vocational subjects
Spanish	Computer Science	Creative iMedia
French	Art and Design	Performing Arts
	Photography	Sport
	Business	Health and Social Care
	Drama	
	Food and Nutrition	
	Papers and Boards	
	Timbers	
	Media	
	Music	
	PE	



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Timeline of Events

Date	Event
19/01/23	Year 9 options assembly
02/02/23	Subject assembly for new subjects (Business/Media/Sport and Health and Social Care)
03/03/23	Pastoral session – Unifrog and the Options process
30/01/23 to 10/02/23	Taster sessions in lessons
13/02/23	Options evening for parents and students
16/02/23	Deadline for options returns to be completed
27/03/23	Year 9 Parents Evening – Options confirmed



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- 1. What are some reasons as to why your child should pick a subject?**
- 2. What are some reasons as to why your child shouldn't pick a subject?**



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Do Choose A Course Because:

- It fits your interests and abilities
- You are good at it and think you will enjoy it
- It links to a career idea
- You think you might want to continue studying it after Year Eleven
- It will help you meet the entry requirements for the post-16 options which interest you
- It will help you give you plenty of choice post-16

Don't Choose A Course Because:

- Your friends have chosen it
- Someone else thinks it will be a good idea for you to do it
- You think it will be easy
- You think it's a good course for a boy/girl to do
- You don't have time to research your options properly or to get any information and advice
- You like the teacher you have now



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Making informed choices – Advice you can give your child

- Take time and make a considered decision based on guidance from school and home
- Read the option booklet closely and take every opportunity to speak with teachers and subject leaders
- Choose subjects you enjoy and are currently successful in
- Look at career and future study pathways and explore how your choices might impact on this.



- Don't choose subjects based on friendship groups
- Don't choose a subject because you like the teacher
- Don't think there is an easy option, all Key Stage 4 subjects are challenging and require hard work, persistence and examination performance.
- Don't rush your decision, these are the courses you will follow for the next two years



Do's

Don'ts



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Partnership for Success

Parents

Key factors in your success:

Look at websites

www.route14-19.co.uk
www.direct.gov.uk

School

Student

Pastoral Support

- First port of call if there is a problem will be your Form Tutor or Head of Year.
- Mentoring and Guidance – Individual meetings where necessary and requested.
- Regular Progress Reviews, Consultation Evenings.

Who Can Help?

- Advice from: Subject Teachers, Head of Year, Heads of Dept, Form Tutors & Parents
- School Careers Advisor
- Options Booklet – there is an information sheet on every subject.
- Unifrog
- Lunchtime careers drop in – Tuesday lunchtime WA13
- The Internet – you can research lots about Careers & Qualifications on the Net.



Support available for your child

1. SUBJECT ADVICE AND ASSEMBLY
2. PASTORAL SESSION, USING UNIFROG
3. OPTIONS BOOKLET
4. OPTIONS EVENING
5. HEAD OF YEAR AND TUTOR SUPPORT
6. DISCUSSION WITH PARENTS
7. LUNCHTIME CAREERS DROP IN – TUESDAY'S IN WA13





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Unifrog

Every child at CNCS has a log in for Unifrog, which they can access from the careers page on the school website. Spend some time looking at it with your child and supporting them in looking at potential careers

<https://www.unifrog.org/student/home>

unifrog





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Mrs Ruddy - SENCO

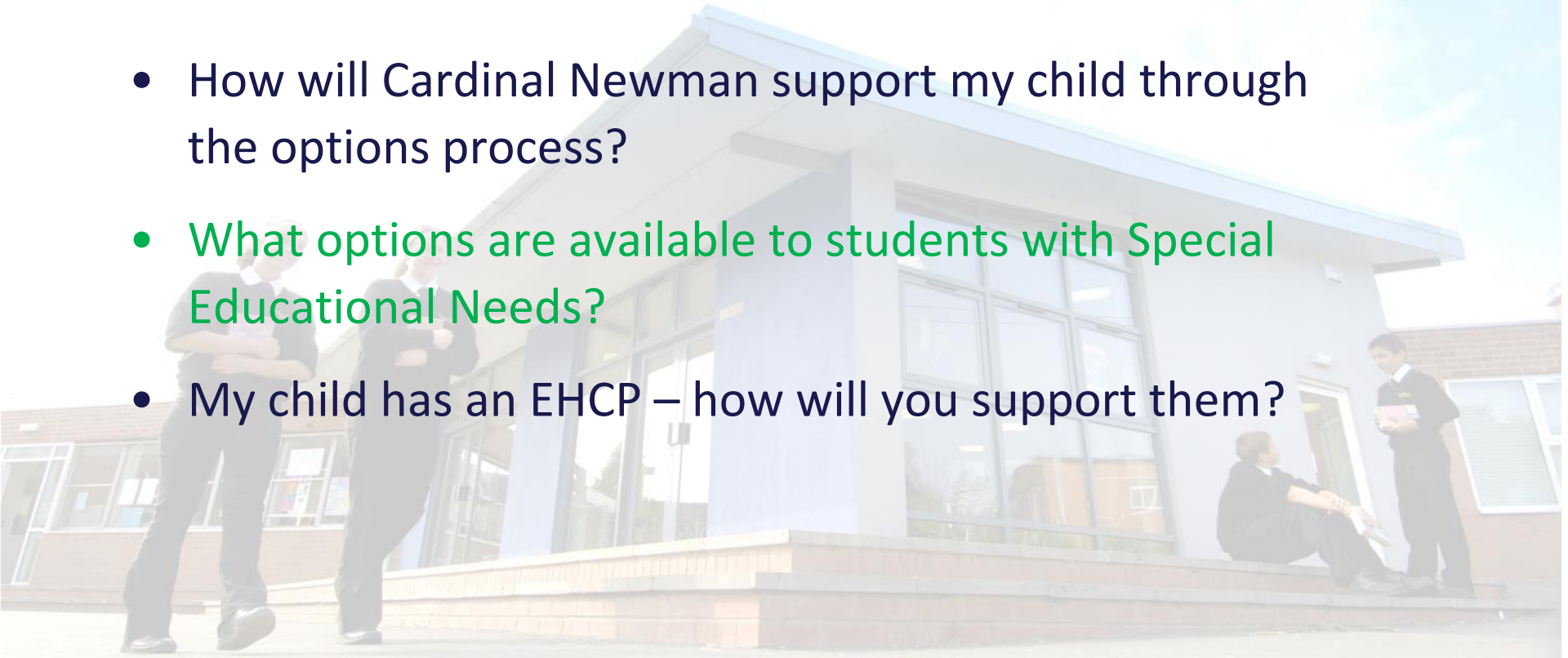




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Questions you may have

- How will Cardinal Newman support my child through the options process?
- What options are available to students with Special Educational Needs?
- My child has an EHCP – how will you support them?





Options

Choosing options can be challenging and even more so when there are learning needs.

- We are aspirational for all learners, regardless of ability or need students will chose a full range of subjects
- GCSEs are graded 1-9 meaning they are suitable for ALL abilities
- Extra support is available for SEND students when making choices, e.g. help with the form or answering questions.



Adjustments to the Process

- Students with SEND will be prepared for the option process
- We do not assume they will be able to pick up all necessary information alongside their peers in an assembly.
- We aim to provide all Year 9 students who have an **EHCP** with a careers appointment ahead of the options process and arrange for a TA to accompany our students who struggle to communicate effectively, so that they can get the most from the experience.
- We can also arrange for the Year 9 EHCP annual reviews to take place ahead of the options process beginning, so that the transition from key stage 3 to 4 can be carefully planned.



How parents can help the options process

- Please start talking about options now
- Prepare for this significant change.
- Reflect on assessments – e.g you are doing well in this it might be good for an option choice etc..
- Allow your child time to digest information and discuss any worries they may have
- Let your child's tutor know ASAP if there are any questions or concerns so they can respond to you and your child



How will my child be supported in Key Stage Four ?

- Learning plans will assist in the transition to new teachers/new subjects
 - Graduated response will support preparation for adulthood and greater independence
 - Quality First teaching through scaffolding and differentiation
 - Access to resources; e.g. fidget toys, coloured overlays, timers etc
- ▶ Referrals to professionals e.g. CCT or EP
 - ▶ Literacy interventions
 - ▶ High needs students access to additional adult support
 - ▶ Student Support Centre – for quiet space at social time
 - ▶ Homework club
 - ▶ Access testing
 - ▶ Early careers guidance



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ANY QUESTIONS?

