

KS5 Curriculum Overview: Year 13 A Level Psychology

<p>1.Rationale: to include:</p> <p>In year 13 a learner will at first develop their knowledge of topics visited in year 12, specifically approaches, research methods and biopsychology. They will then extend their psychological knowledge by learning about schizophrenia, aggression, relationships, whilst embedding their knowledge of issues and debates.</p>	<p>2.A learner in Year 13 will be able to:</p> <ul style="list-style-type: none"> demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues in relation to the remainder of the specified Paper 2 and all of Paper 3 content apply psychological knowledge and understanding of the remainder of the specified Paper 2 and all Paper 3 content in a range of contexts analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to the remainder of the specified Paper 2 and all of Paper 3 content evaluate therapies and treatments including in terms of their appropriateness and effectiveness. show knowledge and understanding of research methods, practical research skills and mathematical skills
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Term 1:		Term 2:		Term 3:	
<p>1:1:</p> <ul style="list-style-type: none"> Introduction to issues and debates Approaches (part 2) Research methods (part 2) 	<p>1:2:</p> <ul style="list-style-type: none"> Biopsychology (part 2) Schizophrenia 	<p>2:1:</p> <ul style="list-style-type: none"> Aggression Relationships 	<p>2:2:</p> <ul style="list-style-type: none"> Relationships Issues and Debates Comparison of approaches revisited 	<p>3:1:</p> <ul style="list-style-type: none"> Issues and debates reviewed in the context of the course Revision 	<p>3:2:</p> <ul style="list-style-type: none"> Revision

Term 1	1:1: Students will develop their knowledge and understanding of i	1:2: Students will develop their knowledge and understanding of Biopsychology and schizophrenia	Autumn % Assessment
Topic Coverage	<p>Knowledge: Issues and debates summer project reviewed + approaches (pt2) + research methods (pt2) Introduction to year 13 which will involve briefly drawing attention to main Issues and Debates within psychological research which will be visited through the summer project, whilst making links to content from last year. The approaches section will be completed, which will include an introduction to comparison of approaches. Research methods (pt2) will be completed along with some reviewing of research methods part 1.</p> <p>Skills: Knowledge, understanding, application, analysis and evaluation</p> <p>Assessment: Formative assessment throughout the module + summative assessment at the end of the module.</p>	<p>Knowledge: Biopsychology (pt2) + schizophrenia. The biopsychology section will build on knowledge gained from biopsychology (pt1) + schizophrenia will include links back to biopsychology, plus many other areas covered thus far, such as approaches, as well as issues and debates.</p> <p>Skills: Knowledge, understanding, application, analysis and evaluation</p> <p>Assessment: Formative assessment throughout the module and summative assessment at the end of the module.</p>	<p>Knowledge coverage: Paper one and paper two focus.</p> <p>Skills tested: Knowledge, understanding, application, analysis and evaluation</p>
	<p>Reading/Literacy/Oracy: Students will be expected to read and understand psychology-based text e.g. reading psychology scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions.</p>	<p>Reading/Literacy/Oracy: Students will be expected to read and understand psychology-based text e.g. reading psychology scenarios to apply knowledge from theory, answer questions, orally, discuss concepts and write clear and coherent notes and answers to questions</p>	
	<p>Home Learning: Consolidation and revision tasks including exam skills practise questions</p>	<p>Home Learning: Consolidation and revision tasks including exam skills practise questions</p>	

Term 2	2:1: Students will develop their knowledge and understanding of aggression + the first bullet points of relationships	2:2: Students will develop their knowledge and understanding of the last bullet points of relationships + issues and debates	Spring % Assessment
Topic Coverage	<p><u>Knowledge:</u> Aggression + relationships + links to research methods, approaches and issues and debates.</p> <p><u>Skills:</u> Knowledge, understanding, application, analysis and evaluation</p> <p><u>Assessment:</u> Assessment: Formative assessment throughout the module + summative assessment at the end of the module</p>	<p><u>Knowledge:</u> Relationships + issues and debates + links to research methods, approaches and issues and debates</p> <p><u>Skills:</u> Knowledge, understanding, application, analysis and evaluation</p> <p><u>Assessment:</u> Assessment: Formative assessment throughout the module + summative assessment at the end of the module</p>	
	<p><u>Reading/Literacy/Oracy:</u> Students will be expected to read and understand psychology-based text e.g. reading psychology scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions</p>	<p><u>Reading/Literacy/Oracy:</u> Students will be expected to read and understand psychology-based text e.g. reading psychology scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions</p>	
	<p><u>Home Learning:</u> Consolidation and revision tasks including exam skills practise using exam questions</p>	<p><u>Home Learning:</u> Consolidation and revision tasks including exam skills practise using questions</p>	<p>Knowledge coverage: All content from Paper 1, Paper 2 and Paper 3.</p> <p>Skills tests: Knowledge, application, analysis and evaluation</p>
Term 3	3:1: Students will develop their knowledge and understanding of Issues + Debates, comparison of approaches, plus revision	3:2: Students will reinforce their knowledge and skills from the course.	Summer % Assessment
Topic Coverage	<p><u>Knowledge:</u> Knowledge of Issues and debates will be reviewed alongside examples from all topics, plus comparison of approaches.</p> <p><u>Skills:</u> Knowledge, understanding, application, analysis and evaluation</p> <p><u>Assessment:</u> Assessment: Formative assessment throughout the module + summative assessment at the end of the module</p>	<p><u>Knowledge:</u> Content will be reviewed and reinforced</p> <p><u>Skills:</u> All Knowledge, understanding, application, analysis and evaluation skills will be practised.</p> <p><u>Assessment:</u> Assessment: Formative + summative assessment will be continuous.</p>	<p>Knowledge coverage: Paper one focus</p> <p>Skills tested: Knowledge, understanding, application, analysis and evaluation</p>
	<p><u>Reading/Literacy/Oracy:</u> Students will be expected to read and understand psychology-based text e.g. reading psychology scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions</p>	<p><u>Reading/Literacy/Oracy:</u> Students will be expected to read and understand psychology-based text e.g. reading psychology scenarios to apply knowledge from theory, answer questions orally, discuss concepts and write clear and coherent notes and answers to questions</p>	<p>Knowledge coverage: Paper two focus</p> <p>Skills tested: Knowledge, understanding, application, analysis and evaluation</p>
	<p><u>Home Learning:</u> Consolidation and revision tasks including exam skills practise using exam questions</p>	<p><u>Home Learning:</u> Consolidation and revision tasks including exam skills practise using exam questions</p>	<p>Knowledge coverage: Paper 3 focus</p> <p>Skills tested: Knowledge, application, analysis and evaluation</p>